

Welcome to the 2024-2025 School Year!



Ms. Jawadian's Class
Grade 4

1. While we wait to get started please take a look at the 3 hour early release form to CONFIRM your child's dismissal route.
2. If it needs to be changed, please make changes.
3. LEAVE THE FORM ON THE DESK FOR ME.

Get to Know Ms. Jawadian



- Former Flint Hill falcon and Madison graduate
- 2x GMU grad: I received my masters December 2021
- 7th year at FHES



- I enjoy: hiking, concerts/music festivals with friends, music, and reading
- Bella, my dog, is an absolute queen (biggest diva I know), and I love her immensely.
- My mom is also an educator, and I have 2 siblings (middle child, anyone?)



Daily Schedule

Fourth Grade Schedule

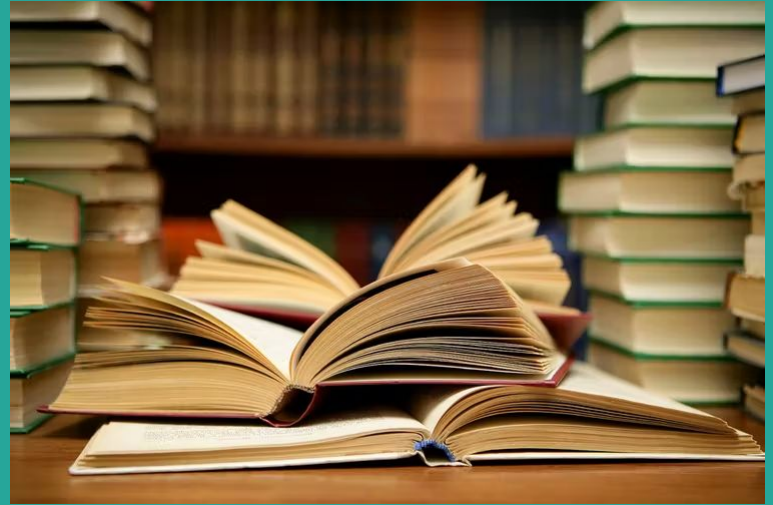
8:35 - 8:55	Arrival
8:55 - 9:15	Morning Meeting
9:15 - 10:15	Math
10:15 - 11:00	Content
11:00 - 12:00	Specials
12:00 - 12:30	Lunch
12:30 - 1:00	Recess
1:00 - 1:30	Falcon Time
1:30 - 3:25	Language Arts
3:25 - 3:35	Pack & Stack
3:35	Dismissal

This
year we
will focus



Reading

- Character Development
- Poetry
- Author's Point of View, Purpose and Craft
- Narrative Nonfiction
- Historical Fiction
- Informational / persuasive
- Content Area Research
- Functional Texts
- Testing taking skills
- Reading Habits



Word Study
























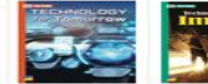









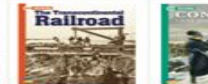















































































































































































































































































































- Word Roots with Multiple Forms
- Prefixes/ Suffixes and Spelling Changes
- Homophones
- Possessives
- Open/Closed and Stressed/Unstressed Syllables



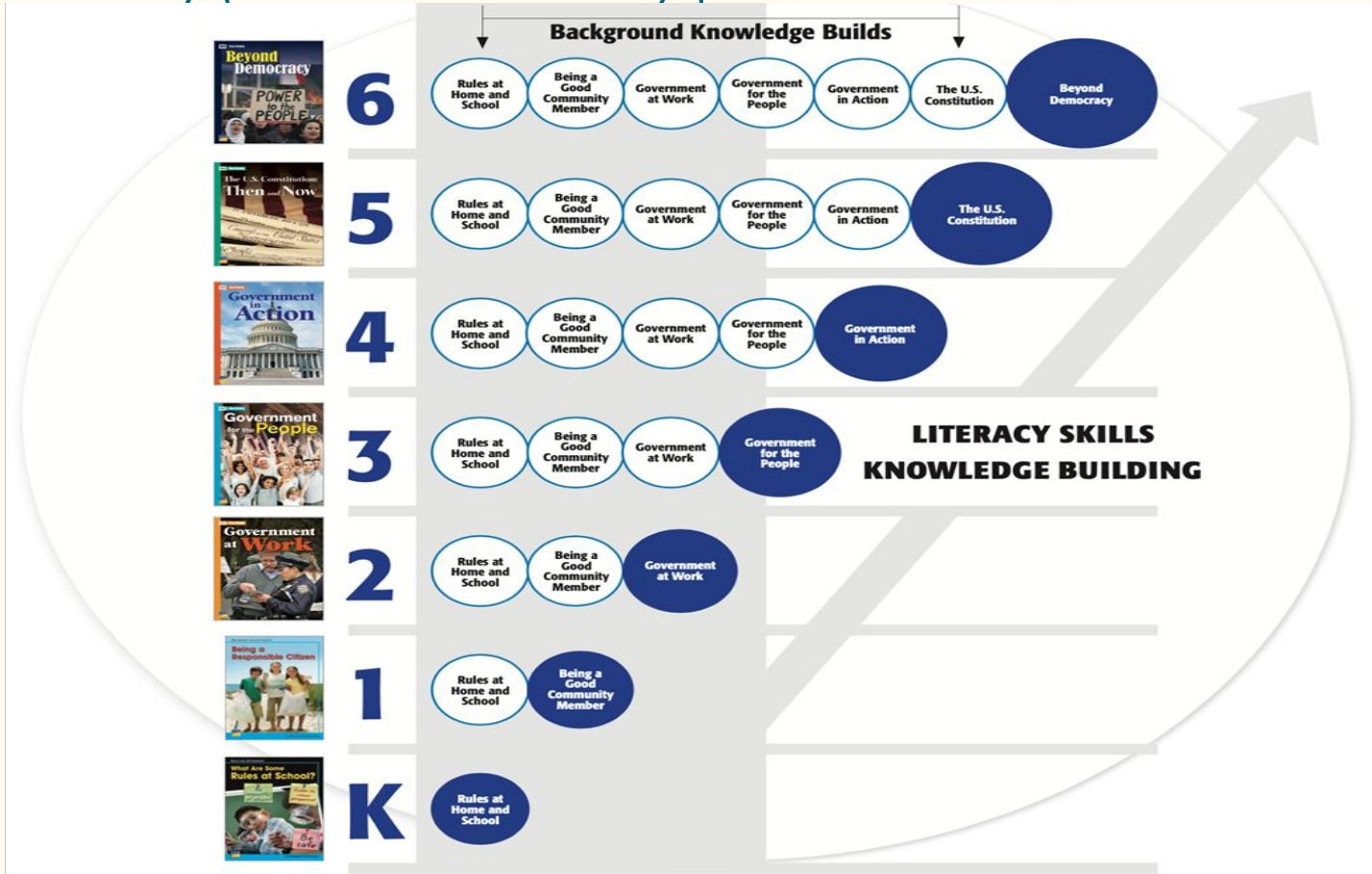
Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge Strand	GRADES																																															
		K	1	2	3	4	5	6																																									
1	Life Science																																																
2	Character Matters																																																
3	Government and Citizenship																																																
4	Perspectives in Literature																																																
5	Technology and Society																																																
6	Themes Across Cultures																																																
7	History, Culture, and Geography																																																
8	Earth Science																																																

Growing Knowledge over Time



Essential Questions Get More Complex

Unit 1: Life Science

Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

Animal Adaptations

How do living things survive in their environment?

3rd Grade

Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

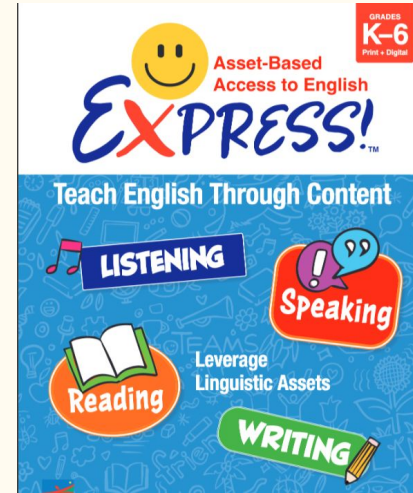
Core Instruction & SWD

Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.

Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

Number sense routine

Which doesn't belong?

9	16
25	43

Number sense routine

What is the same? What is different?



Math

- To develop fluency with whole number multiplication and apply an understanding of the inverse relationship between multiplication and division
- To develop an understanding of decimals as part of the base ten number system
- To develop an understanding of the connections between fractions, decimals, and whole numbers
- To apply understandings of fraction models to represent addition and subtraction of fractions

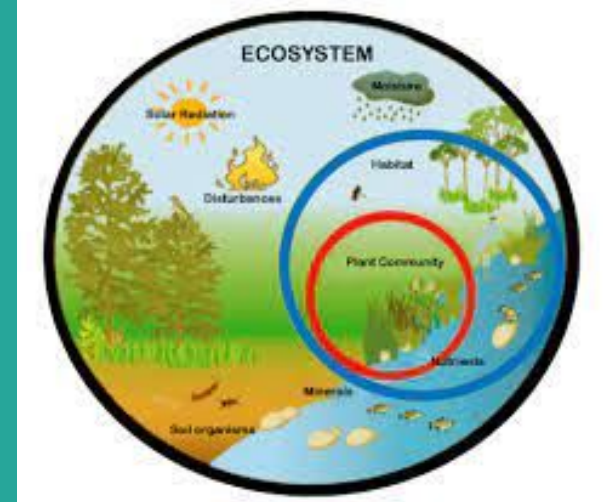
Advanced Math

- To refine and extend understandings of division of whole numbers
- To develop an understanding of and fluency with the relationship between fractions and decimals
- To develop an understanding of and fluency with computation of decimals and fractions

If you have any questions about Advanced Math, please email Becky Timm, AART @ retimm@fcps.edu.

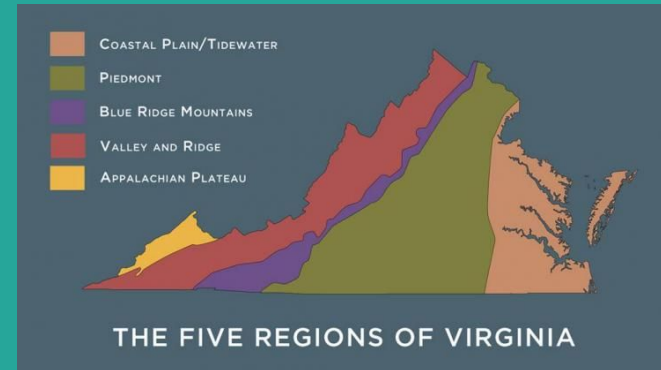
Science

- Scientific Investigation
- Virginia Ecosystems
- Space
- Oceans



Social Studies

- Rights and Responsibilities
- Analyzing and Using Primary and Secondary Sources
- Geography
- Virginia History
- Reconstruction and Segregation
- Civil Rights
- 20th Century Virginia



AAP Resources

- Macro Concepts
 - Change
 - Systems
 - Relationships
- Socratic Seminars



For more information...

Visit the year at a
glance link below

<https://www.fcps.edu/year-at-a-glance/fourth-grade>

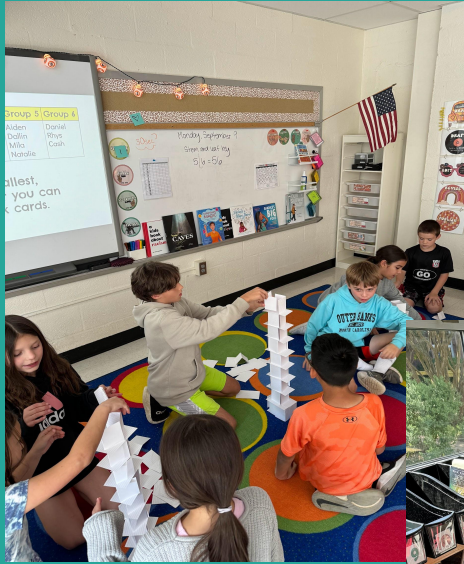
Responsive Classroom

We will promote an
academic, socially,
and culturally
responsive learning
environment for our
students.



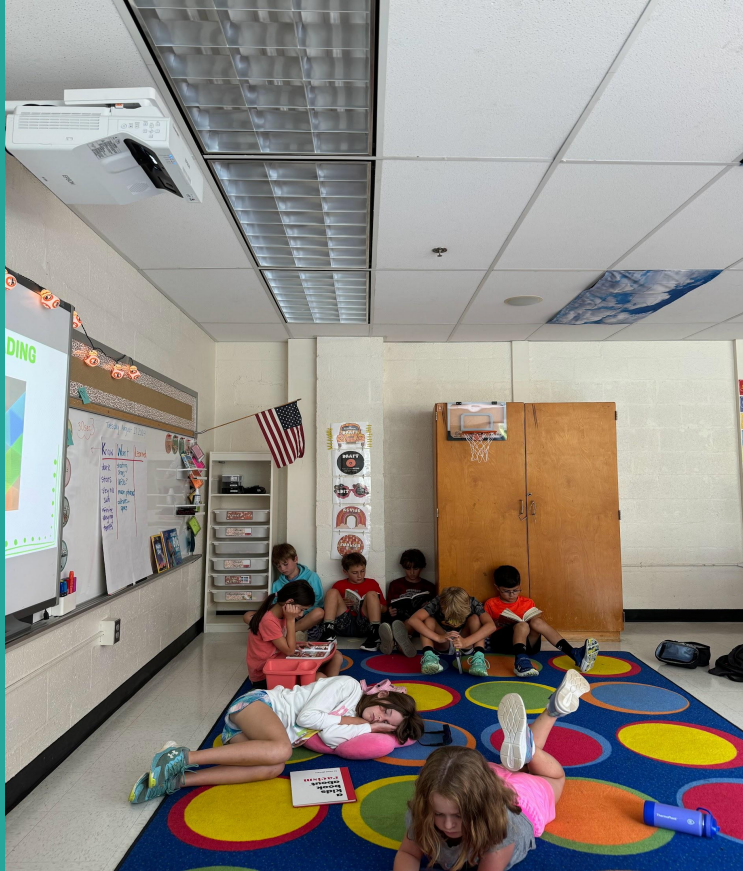
Our Class Community

STEM Challenge: make the tallest tower you can with only 50 index cards and nothing else



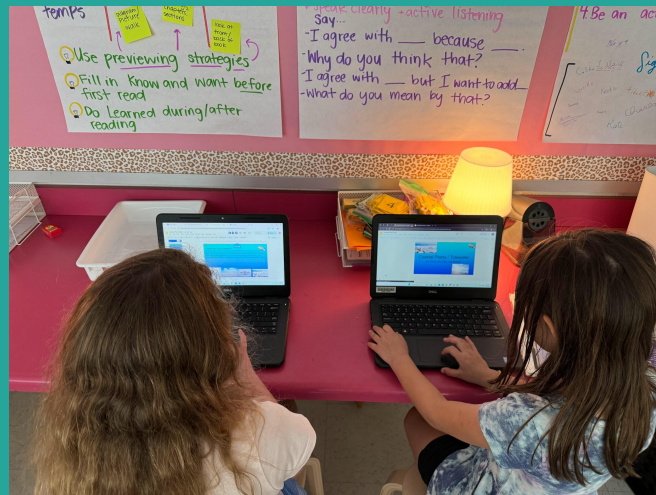
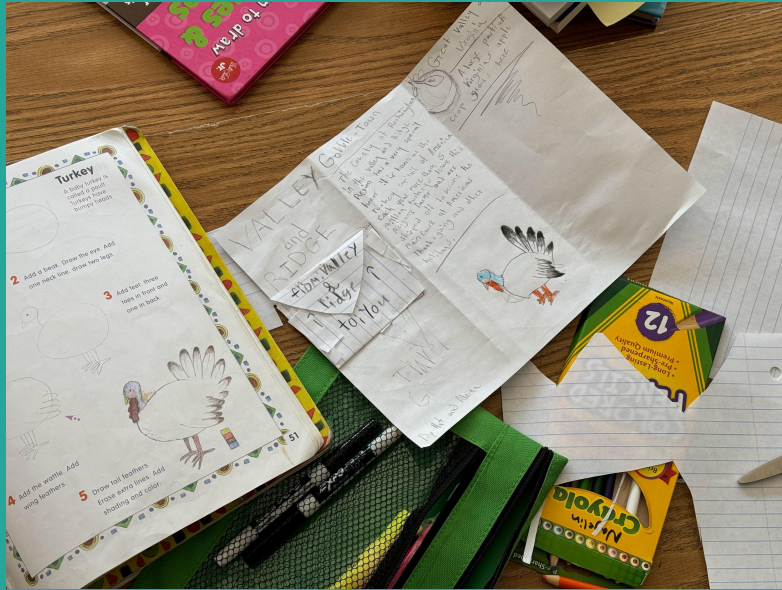
Our Class Community

We enjoy reading around the room—our read aloud right now is *Save Me a Seat*



Our Class Community

Social
studies
geography
PBLs!



ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

ONE Kind Act can change the world

Communication

Weekly Newsletters
will be shared with
you this year via
email.

Dear Families,

Wow! What a wonderful first week of school! We enjoyed getting to meet our fourth grade classes and learning about each of the students.

Here are some friendly reminders:

- On **Wednesday, August 31st from 6:00-7:30** we will host our Back to School Night! More information to come, but please save the date!
- **Registration for Strings closes on September 6th.** Please see the additional information below from Mr. Barger.

Please see the information below for the week in review and looking ahead to next week!

Week in Review	This past week we worked on building a classroom community. The students also worked as a team to complete a fun cup-stacking STEM challenge. We are impressed with how well our students are collaborating and following our classroom routines.
Looking ahead	Next week we will cover the following concepts: <ul style="list-style-type: none">• Language Arts - Creating a community of readers and writers• Math - Learning about our students as math mathematicians as well as exploring the ST Math computer program.• Social Studies - Explore primary and secondary resources as we begin our Virginia geography unit. Students will also learn about our One Kind Act Campaign!



Report Cards and Standard Based Grading

Report Cards will be available in
ParentVUE on **Wednesday,**
November 15th @ 6am

*paper copies will be sent home for Q1

Conferences

- Sign-up genius will be sent out to you in October to begin signing up for conferences.

Report Cards and Standard Based Grading

	1	2	3	4
Frequency	Seldom	Some of the time	Most of the time	Nearly all the time
Support	Considerable	Moderate	Limit	No support
Understanding	Limited	Partial	General	Thorough
Errors	Frequent	Some	Few	None

**End of year
expectation**

Grade Level Events

- Field Trip to National Symphony Orchestra (DATE)--and Gunston Hall (spring).



Volunteer Opportunities

- Celebrations



“No significant
learning can occur
without a significant
relationship.”

~James Comer

3 Hour Early Release Days

We have **7** Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23

October 28

November 25

February 24

March 17

April 28

May 19





FLINT HILL ELEMENTARY SCHOOL

parent teacher association

Please consider joining, if you haven't
already!

FLINT HILL
PTA

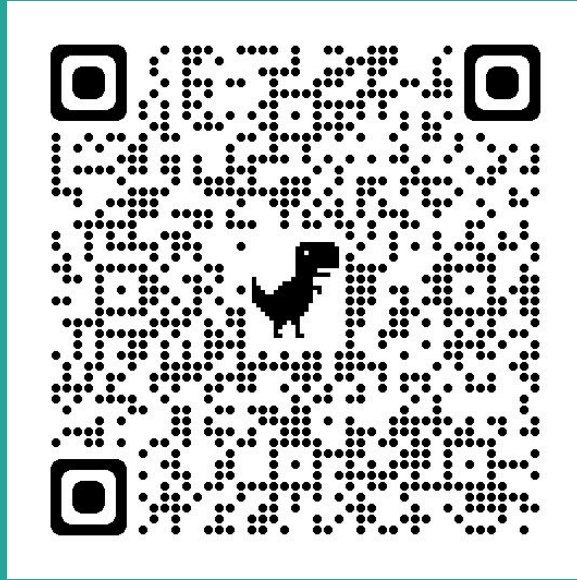
[Learn more
about our PTA](#)

The PTA supports our school by:

- Classroom Technology
 - Teacher Materials
 - Field Trip Expenses
 - Teacher Training
 - Community Building
- And so much more!

- **PTA Membership is open** - your \$25 contribution to the PTA goes a long way and is directly invested back into PTA programs and investments in FHES!
- **Spirit Wear sales end 9/18/24** - Don't forget to grab your FHES Spirit Wear - proceeds go to the FHES PTA! Spirit Days are coming up and grade-level shirts will help your Falcons celebrate their school spirit.
- **PTA Meeting - Thursday, September 12 at 7pm** : Join Principal Montaquila and the Kindergarten Team at the next PTA meeting! It's a great chance to share your ideas, stay updated on school activities, and connect with other parents. You can attend in-person (Flint Hill Elementary library) or over Zoom (accessible through our website)
- **Snack Donations - Thursday, September 19:** Help the PTA stock the teacher's lounge with snacks and drink packets by signing up to donate! Signup Genius on the PTA website and in the PTA weekly newsletter.
- **Community Mixer Event - Saturday, September 28 from 2-4pm** : Join the FHES PTA and community at Meadow Lane Park for the Community Mixer Event, where you can connect with fellow parents, enjoy fun activities, and learn more about upcoming school initiatives.
- **After School Programs - Enrollment Postponed to Friday, September 13:** Look for additional updates on this topic from the FHES PTA in your e-mail.
- **Check the PTA website** for specifics on all of the above and much more!
<https://fhespta.membershiptoolkit.com/>

Questions?



Thank you for coming!

Before you leave....

Please write a letter back to your child so they have something to read in the morning.

Make sure you've verified 3 hour early release dismissal + leave the form on the desk! If you haven't completed the form, scan the QR code.

