

Welcome to the  
2024-2025 School Year!



Mrs. Dunne and Mrs. Brown

Kindergarten

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

# Meet Mrs. Dunne



## About Me

This is my third year at Flint Hill. I grew up in PA, and I went to Penn State University and Johns Hopkins University. This is my 12th year teaching. I have taught preschool, kindergarten, first grade, and fifth grade.

I have a daughter at JMU, a son in 11th grade at Madison High School, and a daughter in 8th grade at Thoreau. I love watching my girls dance and my son play soccer! I also love to walk my 2 dogs and go running! And I really LOVE coffee!



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

# Meet Mrs. Brown

## Family



I live in Vienna and raised my daughter here. She went to Flint Hill, Thoreau and Madison and is now a sophomore at Denison Univ in Ohio.

## About Me

This is my third year in kindergarten at Flint Hill with Mrs. Dunne. I previously taught kindergarten and preschool locally. I have a degree in psychology from Wake Forest University. In my spare time I love to travel spend time with friends and watch college volleyball!

# Communication



Yellow homework folder



Email is the fastest way to get in touch with me.



Please email me and Mrs. Brown before 1:30 during the school day about a change in your child's transportation for the day. Call the main office if you are making changes after 1:00 as well as sending an email.

[tkdunne@fcps.edu](mailto:tkdunne@fcps.edu) [kmbrown@fcps.edu](mailto:kmbrown@fcps.edu)





# Daily Schedule

- 8:50 Morning Work/Meeting  
(greeting, message, share calendar)
- 9:30 Math
- 10:05 Content
- 10:45 Lunch
- 11:15 Recess
- 11:45 Language Arts
- 1:30 Specials
- 2:30 Falcon Time
- 2:45 Choice
- 3:15 Pack-up/Dismissal

# Specials

- Monday: Art
- Tuesday: Music/PE
- Wednesday: Music/PE
- Thursday: Tech/Library
- Friday: Spanish





## Lunch, Recess, and Snack

- Water only in classroom, please.
- Students only have time for a small snack. Please do not send a snack that requires utensils.
- Please place the snack outside of the lunchbox and remember to pack a snack on days when your child is buying lunch.
- We are a nut free classroom.



# Responsive Classroom

We will promote an  
academic, socially,  
and culturally  
responsive learning  
environment for our  
students.





# Classroom Community

- We use a Responsive Classroom approach.
- Daily Morning Meeting fosters community and social-emotional learning
- Flint Hill PRIME Time


































































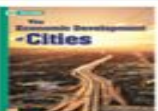

# Reading and Writing

- **Phonemic awareness**
- **Sound -symbol(phoneme grapheme) correspondences**
- **Patterns and conventions of print**
- **Explicit instruction**
- **Systematic and cumulative**
- **Intensive hands on, engaging and multimodal**
- **Diagnostic**

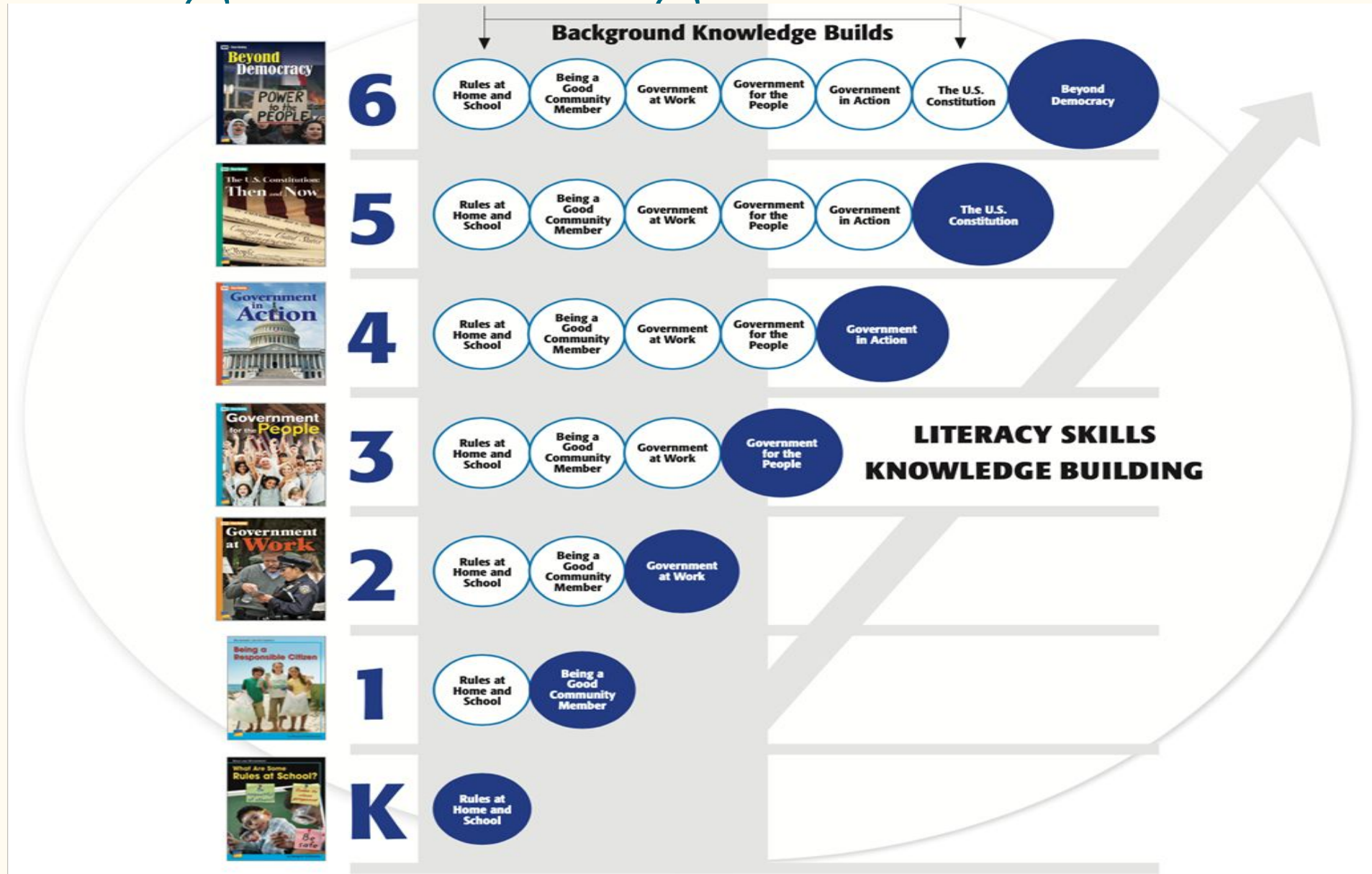
# Our New Curriculum for K-6



# Common Topics, K-6

Unit	Knowledge Strand	GRADES						
		K	1	2	3	4	5	6
<b>1</b>	<b>Life Science</b>							
<b>2</b>	<b>Character Matters</b>							
<b>3</b>	<b>Government and Citizenship</b>							
<b>4</b>	<b>Perspectives in Literature</b>							
<b>5</b>	<b>Technology and Society</b>							
<b>6</b>	<b>Themes Across Cultures</b>							
<b>7</b>	<b>History, Culture, and Geography</b>							
<b>8</b>	<b>Earth Science</b>							
<b>9</b>	<b>Economics</b>							

# Growing Knowledge over Time



# Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

## Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

# Writing

- Drawing
- Letter Formation
- Labeling
- Narrative, procedural, and informative writing
- Capitalization and punctuation
- Use letter/sound knowledge to write simple sentences

# Math

- Sorting and Classifying Attributes
- Counting
- Numeral Writing and Recognition
- Patterns
- Tables, Picture Graphs, and Object Graphs

- Part-Whole Relationships for Numbers through 20
- Addition and Subtraction with Numbers through 10
- Measurement
- Two-Dimensional Shapes
- Calendar

# Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Economics: Jobs, Choices, Wants, and Money
- Geography: Land and Water Features
- Map Skills
- Community and Community Members
- Past/Present, Change Over Time
- American Symbols and Holidays



# Science

- Scientific Investigation
- Five Senses
- Observations
- Change Over Time
- Plant and Animal Needs
- Life Cycles
- Living and Nonliving
- Pushes and Pulls
- Shadows
- Weather Patterns
- Uses and Phases of Water
- Reuse and Recycle
- Resource Use




# Technology

- Schoology is the FCPS learning management system
- Students will use online learning programs including:
  - Lexia
  - MyOn
  - ST Math



# Communication

Weekly Newsletters  
will be shared with  
you this year via  
email.

Grade Level  **THE FALCON FOCUS** September 2019

Reading Type your information here.

Writing Type your information here.

Math Type your information here.

Science Type your information here.

Social Studies Type your information here.

• Type your notes Dates to Remember here.

Reminders: Our monthly executive function skill:

# Grade Level Events

We will have two class parties:

- Winter celebration
- End of Year Party



# Report Cards and Standard Based Grading

Report Cards will be available in  
ParentVUE

\*paper copies will be sent home for Q1

# Conferences

There will only be comments on the first report card in Kindergarten for the first quarter. We will be sending out a sign up genius in October to conference with each family and at that time we will discuss your child's glows and grows.

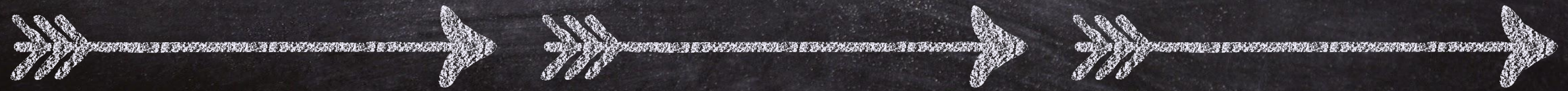


# How can you help our classroom?

- Please have a change of clothes in your student's backpack - just in case!
- Send a water bottle EVERY DAY
- Put snack OUTSIDE of the lunchbox so it is not eaten at lunch by mistake

Things we need replenished throughout the year for our classroom:

- Expo Markers (black fine tip)
- Extra Snacks (goldfish, pretzels)
- Disposable Water Bottles





# FLINT HILL ELEMENTARY SCHOOL

*parent teacher association*

Please consider joining, if you haven't already!

The PTA supports our school by:

- Classroom Technology
  - Teacher Materials
  - Field Trip Expenses
  - Teacher Training
  - Community Building
- And so much more!



# 3 Hour Early Release Days

We have **7** Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23

October 28

November 25

February 24

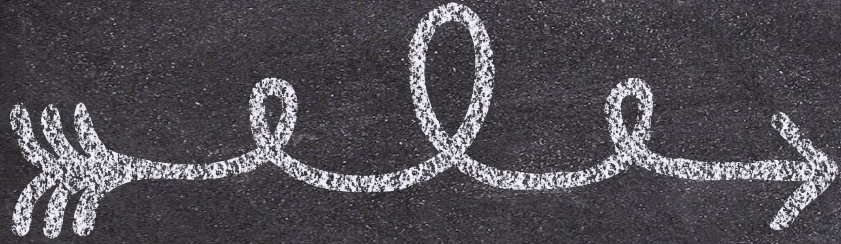
March 17

April 28

May 19



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Thank you for coming!



“No significant  
learning can occur  
without a significant  
relationship.”

~James Comer

# ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

**ONE** Kind Act can change the world



We are continuing our ONE  
campaign and growing our  
growth mindset.  
You Matter!

## REMEMBER

YOU ARE

**AMAZING**

**LOVED**

**WORTHY**

**BEAUTIFUL**

**SMART**

YOU ARE A FALCON!

**YOU**  
MASTER

# Volunteer Opportunities

- How can you support our classroom and our school?

A

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Welcome to Back  
to School Night!



September 2023

Kindergarten

# Reading Components

- Print Organization
- Fiction/Nonfiction/Poetry
- Comprehension and retelling
- Research
- Vocabulary development

# Language Arts

- We are embracing a Structured Literacy Approach
- Word Study and Phonics

Whole group lessons focused on foundational skills including alphabet knowledge and letter-sound relationships, phonological and phonemic awareness, high frequency words, concepts of print

- Small Group Work and Independent Work
  - Small group skills instruction
  - Lexia
  - Independent Reading and Partner Reading
- Interactive Read Alouds to build comprehension
- Writing



# Portrait of a Graduate (POG)



- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

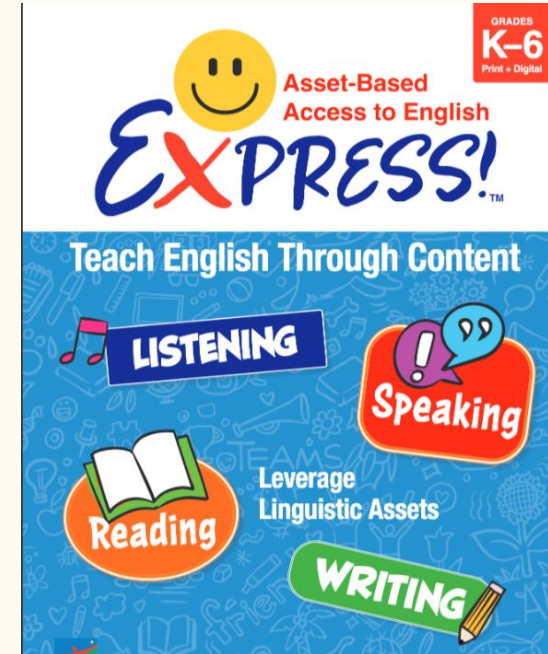
# Core Instruction & SWD

Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



# Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.

# PBL

- PBL = Project Based Learning
- Community Helpers/Jobs PBL
- Focused around a guiding question: How can you as a job fair participant educate potential applicants to apply for a job in your community?
- Incorporates research skills
- Students choose a community helper to research and then create a poster, dress up if they want to and use props to showcase their knowledge
- This is an opportunity for parents to be involved
  - We invited parents in to discuss their jobs and share all they can with our students.

# Essential Questions Get More Complex

## Unit 1: Life Science

### **Plants and Animals Have Needs**

Why do living things have different needs?

Kindergarten

### **Animal Adaptations**

How do living things survive in their environment?

3<sup>rd</sup> Grade

### **Relationships in Nature**

What roles can we play in the balance of nature?

6<sup>th</sup> Grade



# Helping your child at home



Read to your child



Play word games -  
Scrabble, Bananagrams,  
etc.



Read with your  
child



Notice text in the  
world around you



Talk about what  
you are reading  
together



Write notes, lists,  
cards