

# WELCOME

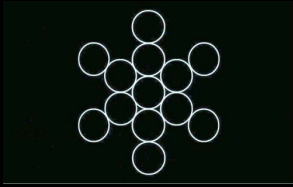
2023-2024



Mr. Klos

Grade 6

Mr.  
Klos



# Daily Schedule

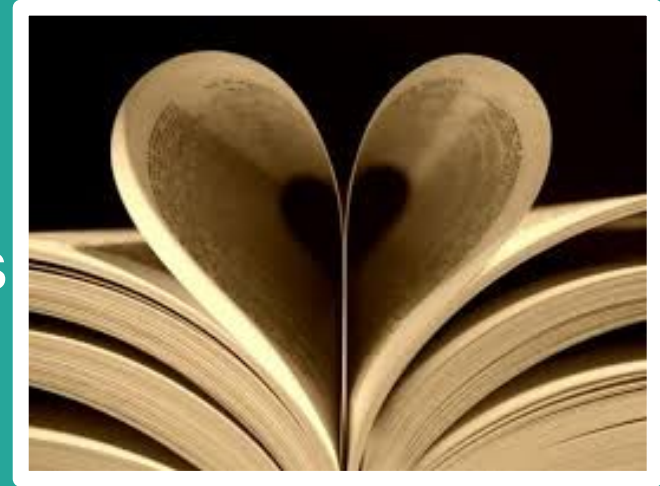
8:50 - 9:10	Morning Meeting
9:10 - 10:00	Science/History
10:00 - 11:00	Specials
11:05 - 12:15	Math (Including Advisory/Snack)
12:20 - 1:00	Language Arts (Pt. 1)
1:00 - 2:00	Lunch/Recess
2:00 - 3:20	Language Arts (Pt. 2)

This  
year we  
will focus



# Reading and Writing

- Reader's Workshop
  - Skill-based mini-lesson
  - Differentiated Stations
  - Independent Reading
  - AAP resources/strategies
  - Power Up Program
- Writer's Workshop
  - Skill-based mini-lesson
  - 6+1 Traits



# Math

- The Components of Math Workshop
  - Whole Group Instruction
    - Number Sense
    - Guided Math
    - Independent Practice
    - Group Share
  - Small Group Instruction
    - Mini Lesson
    - Independent Practice
    - Group Share

★ Prerequisite  
assessment

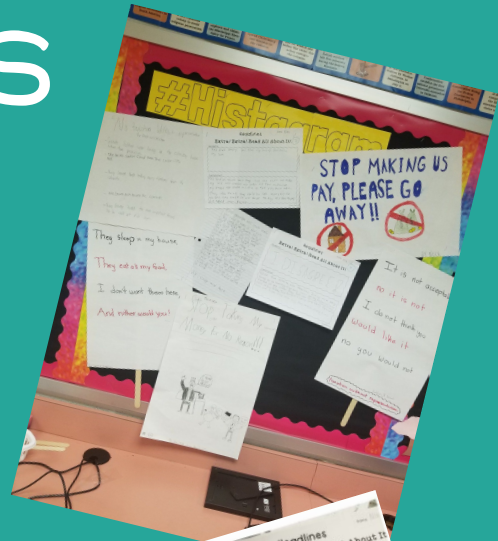
★ Flexible  
Grouping

# Science

- Astronomy
  - Meteorology
  - Matter (Water)
  - Energy
- ★ All units this year will build on the understanding of previous units from previous years.

# Social Studies

- Geography
- American Indians
  - Inuit, Iroquois, Lakota, Pueblo, Kwakiutl
- Early Explorers
  - Spanish, French, English, Portuguese
- Colonial America
  - New England, Mid-Atlantic, Southern Colonies
- American Revolution
- New Nation
- Westward Expansion & Reform (1801 - 1861)
- Civil War (1861 - 1865)





# Content Strategies

- **Thinking Routines**
  - See, Think, Wonder
  - Step-Inside
  - 4 C's: Challenges, Concepts, Connections, Changes
- **Document Based Questions (DBQs)**
- **Primary Source Analysis**
- **Research Supported Through Library Resources**
- **Project Based Learning (PBL)**
- **Performance Based Assessments (PBA)**



# *Responsive Classroom*

We will promote an  
academic, socially,  
and culturally  
responsive learning  
environment for our  
students.



# ONE

**SCHOOL | COMMUNITY | WORLD**

**#ONEkindactVienna**

**ONE** Kind Act can change the world

# Communication

Weekly Newsletters  
will be shared with  
you this year via  
email.

## CLASS NEWS

6th Grade

August 26, 2022



### LEARNING FOCUS

- PRIME Trait: Privacy
- Reading: Building a Community of Readers
- Writing: 6 + 1 Traits
- Math 6: F/D/P
- Math 7: Rat. Numbers
- Science: Astronomy



### ANNOUNCEMENTS

Welcome back!  
What a successful first week for our new sixth graders.

Please reflect with your child what went well for the week and what they can improve on as we move into week two. If you're looking for helpful questions to support this conversation, please see our "Note from the Teacher" section below.

We look forward to seeing you all at Back to School Night this coming Wednesday.



### DATES TO REMEMBER

- August 31st @ 6:00/6:45 Back to School Night
- September 2nd & 5th No School - Labor Day



### NOTE FROM THE TEACHER

1. What does PRIME stand for?
2. Which PRIME word do you think you will find the most challenging this year? The easiest?
3. What was your favorite activity this week?



# Conferences

- Be on the lookout for an email with a SignUp Genius link for Fall Conferences
- Before school/After school options
- In-person or Virtual (via Zoom)
- **Ideally, I would like to meet with ALL families in the Fall and then on an as-needed basis for the remainder of the year**

# Report Cards and Standard Based Grading

## 4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

## 3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

## 2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

## 1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*

# Grade Level Events

- JMHS Pep Rally
- Middle School visit to Thoreau
- National Portrait Gallery
- ?????? - more information to follow

(dates and chaperone opportunities TBD)



**FLINT HILL ELEMENTARY SCHOOL**  
*parent teacher association*

Please consider joining,  
if you haven't already!



“No significant  
learning can occur  
without a significant  
relationship.”

~James Comer

Questions?

Thank you for coming