

# WELCOME

2024-2025



Ms. Burch's Class

Grade 6

# Ms. Alongi \* 6th Grade Special Education Teacher

- 11th year teaching
- 5th year in FCPS & FHES
- 1st year back in Special Education since 2017



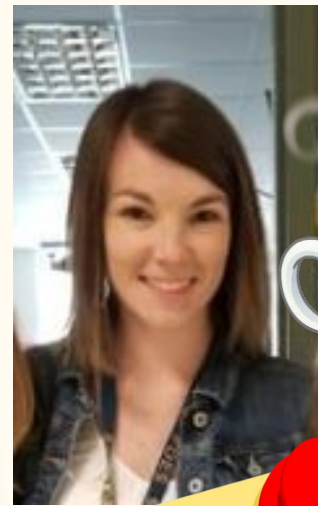
- Favorite subject: Social Studies
- I have a 3 year old black lab/terrier named Halia, and an 11 year old tabby named Jim
- Love DIY projects.
- Enjoy golfing and bowling

# BILLS

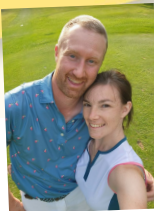
**Catherine Alongi**

@Ms\_Alongi

6th Grade Teacher  Flint Hill Elementary  FCPS



- From Rochester, NY
- Studied psychology and human development in college
- Moved to Virginia in 2014
- Getting married Sept 30th



# ABOUT ME

I grew up in Burke, Virginia and went to Lake Braddock. I studied Human Development and Family Studies at Auburn University.

I was then commissioned into the United States Navy and completed two deployments to the Middle East including being stationed in Bahrain.

While there, I completed my second degree at Old Dominion University and received a Master's of Elementary Education. This is my FIFTEENTH year teaching, and I now have a third degree (also from ODU) in Leadership and Supervision.



# Daily Schedule

8:50 - 9:10	Morning Meeting
9:10 - 10:00	Science/History
10:00 - 11:00	Specials
11:00 - 1:00	Language Arts Block
1:00 - 2:00	Lunch/Recess
2:00 - 3:00	Math
3:00 - 3:30	Intervention

This  
year we  
will focus



# Reading and Writing

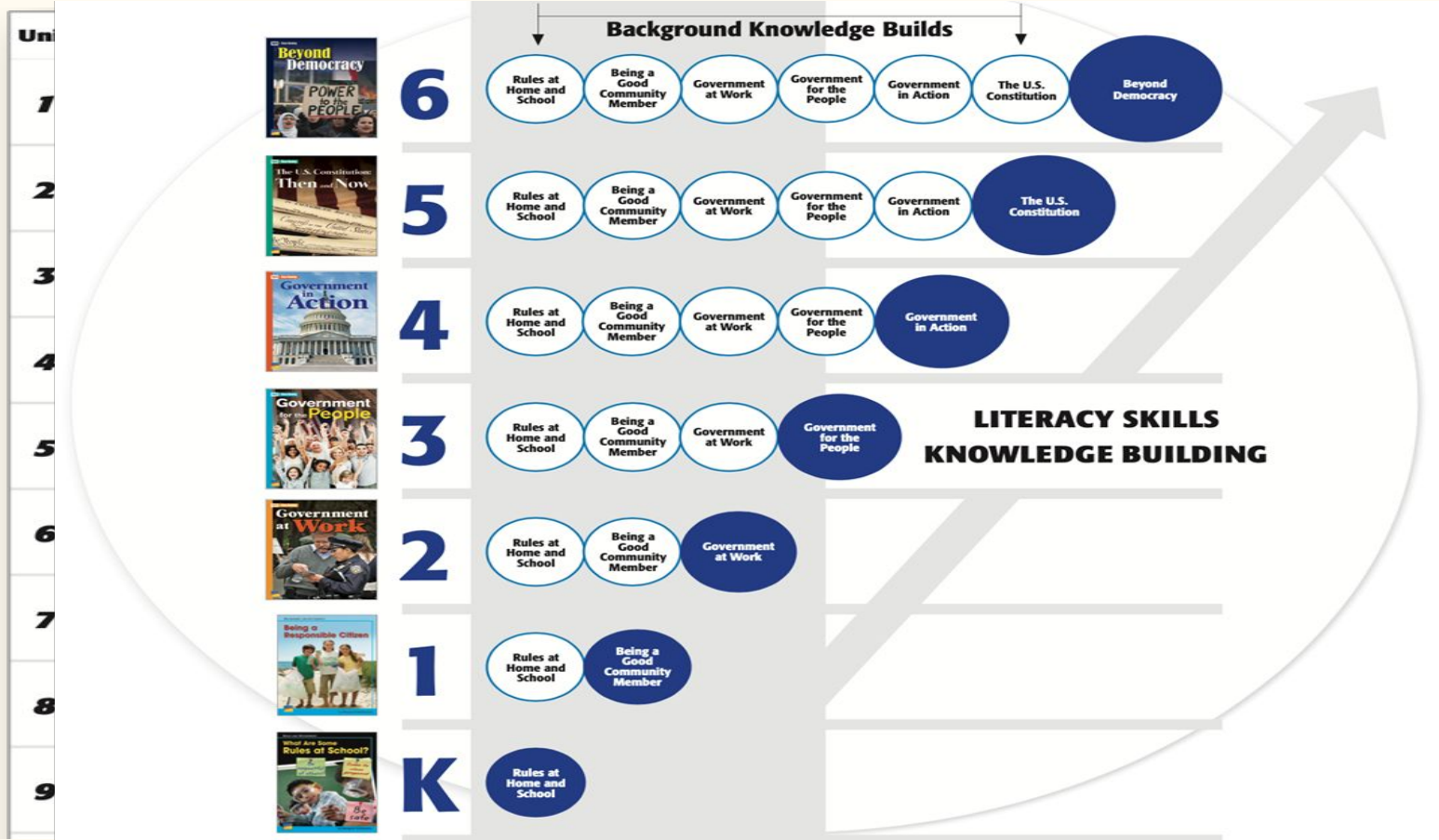
- Reader's Workshop
  - Skill-based mini-lesson
  - Differentiated Stations
  - Independent Reading
  - AAP resources/strategies
  - Power Up Program
- Writer's Workshop
  - Skill-based mini-lesson
  - 6+1 Traits



# Our New Curriculum for K-6



# Common Topics, K-6





# Core Instruction With Multiple Populations

Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction to meet the needs of students.

Benchmark Advance includes scaffolds and supports for students with diverse backgrounds and abilities.

**Explore the Benchmark Caregiver Website for more resources.**

Benchmark Advance Language Acquisition curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.

Based on the research, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

# What do iReady scores tell you?

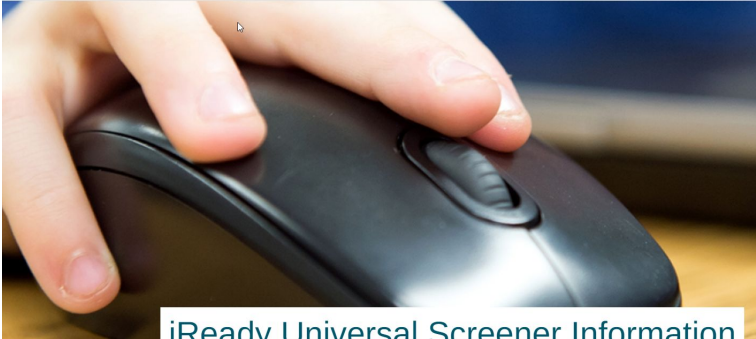
Test Information	Domain Performance	
<b>Subject:</b> Reading	Phonological Awareness	
<b>End of Testing Window:</b>	Phonics	
<b>National Percentile:</b>	High Frequency Words	
<b>Benchmark Status:</b>	Vocabulary	
<b>Overall Performance:</b>	Comprehension Literature	
<b>Scaled Score</b>	Comprehension Informational Text	



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iReady Universal Screener Information


Learn more  
at  
[FCPS.edu/us](https://www.fcps.edu/us)

# Reading Plans

- Area of Need
- Yearly Goal
- Quarterly objectives
- Quarterly data to monitor progress

ParentVUE Account Access

Login



**Fairfax County  
PUBLIC SCHOOLS**  
ENGAGE • INSPIRE • THRIVE

SIS STUDENT INFORMATION SYSTEM

Username:

Password:

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# Math

- The Components of Math Workshop
  - Whole Group Instruction
    - Number Sense
    - Guided Math
    - Independent Practice
    - Group Share
  - Small Group Instruction
    - Mini Lesson
    - Independent Practice
    - Group Share

★ Prerequisite  
assessment

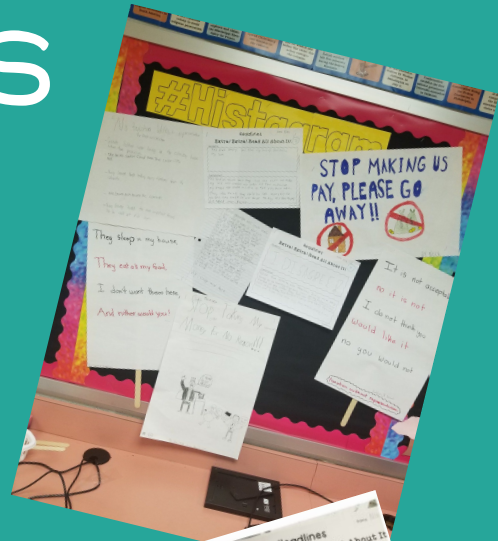
★ Flexible  
Grouping

# Science

- Astronomy
  - Meteorology
  - Matter (Water)
  - Energy
- ★ All units this year will build on the understanding of previous units from previous years.

# Social Studies

- **Geography**
- **Indigenous Populations**  
Inuit, Iroquois, Lakota, Pueblo, Kwakiutl
- **Early Explorers**  
Spanish, French, English, Portuguese
- **Colonial America**  
New England, Mid-Atlantic, Southern Colonies
- **American Revolution**
- **New Nation**
- **Westward Expansion & Reform (1801 - 1861)**
- **Civil War (1861 - 1865)**



# Content Strategies

- **Thinking Routines**
  - See, Think, Wonder
  - Step-Inside
  - 4 C's: Challenges, Concepts, Connections, Changes
- **Document Based Questions (DBQs)**
- **Primary Source Analysis**
- **Research Supported Through Library Resources**
- **Project Based Learning (PBL)**
- **Performance Based Assessments (PBA)**



# *Responsive Classroom*

We will promote an  
academic, socially,  
and culturally  
responsive learning  
environment for our  
students.





# ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

**ONE** Kind Act can  
change the world

We are continuing our ONE campaign and growing  
our growth mindset.

**You Belong Here**



# Communication

Weekly Newsletters  
will be shared with  
you this year via  
email.

## CLASS NEWS

6th Grade

August 26, 2022



### LEARNING FOCUS

- PRIME Trait: Privacy
- Reading: Building a Community of Readers
- Writing: 6 + 1 Traits
- Math 6: F/D/P
- Math 7: Rat. Numbers
- Science: Astronomy



### ANNOUNCEMENTS

Welcome back!  
What a successful first week for our new sixth graders.

Please reflect with your child what went well for the week and what they can improve on as we move into week two. If you're looking for helpful questions to support this conversation, please see our "Note from the Teacher" section below.

We look forward to seeing you all at Back to School Night this coming Wednesday.



### DATES TO REMEMBER

- August 31st @ 6:00/6:45 Back to School Night
- September 2nd & 5th No School - Labor Day



### NOTE FROM THE TEACHER



1. What does PRIME stand for?
2. Which PRIME word do you think you will find the most challenging this year? The easiest?
3. What was your favorite activity this week?

# Conferences

- Be on the lookout for an email with a SignUp Genius link for Fall Conferences
- Before school/After school options
- In-person (if you need other accommodations, please email your homeroom teacher)
- **Ideally, I would like to meet with ALL families in the Fall and then on an as-needed basis for the remainder of the year**

# Report Cards and Standard Based Grading

## 4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

## 3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

## 2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

## 1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*

# Grade Level Events

- JMHS Pep Rally
- Middle School visit to Thoreau
- American Museum of Art
- ?????? - more information to follow

(dates and chaperone opportunities TBD)



# FLINT HILL ELEMENTARY SCHOOL

*parent teacher association*

Please consider joining, if you haven't  
already!

The PTA supports our school by:

- Classroom Technology
  - Teacher Materials
  - Field Trip Expenses
  - Teacher Training
  - Community Building
- And so much more!

# 3 Hour Early Release Days

We have **7** Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23

October 28

November 25

February 24

March 17

April 28

May 19



“No significant learning can occur without a significant relationship.”

~James Comer





Questions?

Thank you for coming