

Welcome to Back
to School Night!



September 11, 2024

Kindergarten

Mrs. Strumsky & Mrs. Kohls

A
E
I
O
U

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Meet Mrs. Strumsky



I love spending time with my family, traveling, hiking, baking, and crafting.

About Me

I have been a part of the Flint Hill Family for 8 years and have taught kindergarten for 11 years. I am married with a 3 year old son named Law and an 1 year old daughter named Stella.

Meet Mrs. Kohls

Family

I have been married to my husband Kurt for 27 years! We have two sons (Jacob-24 and Daniel-21) and two dogs (Rosie and Bryce).



I love listening to music, working out, traveling and reading.

About Me

I have been a part of the Flint Hill Family for 16 years working as a kindergarten IA as well as in special education. My background is in gerontology and psychiatry.

Communication



Orange student folders will be sent home daily. Please check and empty the folder each night.



We will send a weekly newsletter home through email each Friday (Falcon Focus)



Email is the fastest way to get in touch with us - kfstrumsky@fcps.edu & lmkohls@fcps.edu

Please email me and cc Mrs. Kohls if you have a change in your child's dismissal for the day. Call the main office if you are making changes after 2:30. You can also put a note in your child's folder.





Daily Schedule

9:00-9:20 Morning Meeting
9:20-10:05 Math
10:05-10:45 Content
10:45-11:15 Lunch
11:15-11:45 Recess
11:45-1:15 Language Arts
1:15-1:30 Snack
1:30-2:30 Specials
2:30-3:00 Falcon Time
3:00-3:30 Choice Time & Pack up

Specials

Monday: P.E. & Music
Tuesday: Library & Tech Time
Wednesday: Art
Thursday: Spanish
Friday: P.E. & Music





Odds and Ends

- Water only in classroom, please
- Students only have time for one snack
- Please place the snack outside of the lunchbox and remember to pack a snack on days when your child is buying lunch
- Label EVERYTHING



Language Arts

Whole group lessons are focused on foundational skills including alphabet knowledge and letter-sound relationships, phonological and phonemic awareness, high frequency words, concepts of print

- Small Group Work and Independent Work
 - Small group skills instruction
 - Lexia
 - Independent Reading and Partner Reading
- Interactive Read Alouds to build comprehension
- Writing

Reading

- Print Organization and meaning
- Fiction/Nonfiction/Poetry
- Comprehension and retelling
- Research
- Vocabulary development






























































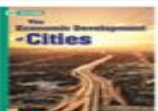

Writing

- Developing a Writing Process
- Drawing
- Labeling
- Narrative and descriptive writing
- Capitalization and punctuation
- Use letter/sound knowledge to write simple sentences

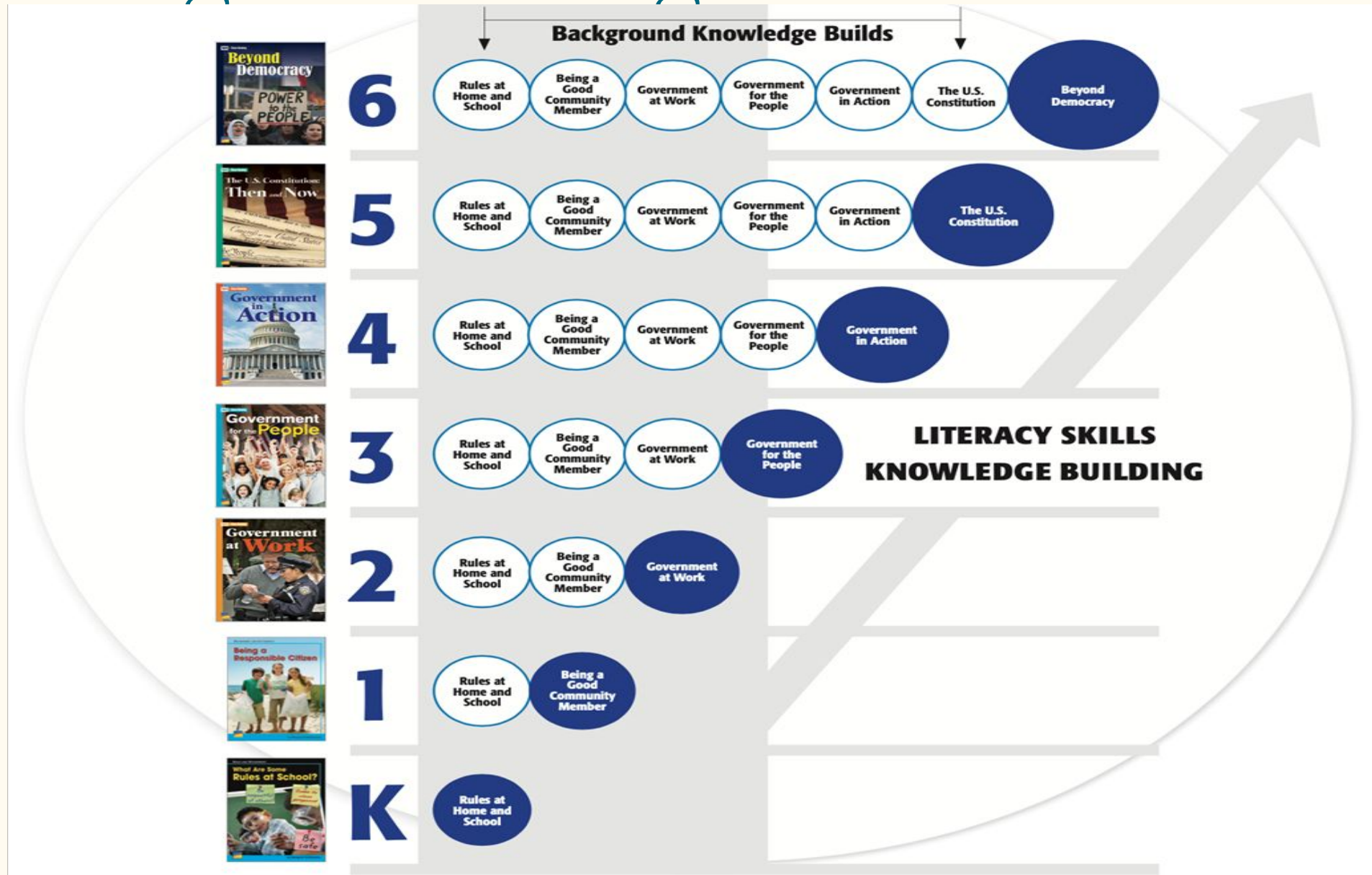
Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge Strand	GRADES						
		K	1	2	3	4	5	6
1	Life Science							
2	Character Matters							
3	Government and Citizenship							
4	Perspectives in Literature							
5	Technology and Society							
6	Themes Across Cultures							
7	History, Culture, and Geography							
8	Earth Science							
9	Economics							

Growing Knowledge over Time



Essential Questions Get More Complex

Unit 1: Life Science

Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

Animal Adaptations

How do living things survive in their environment?

3rd Grade

Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

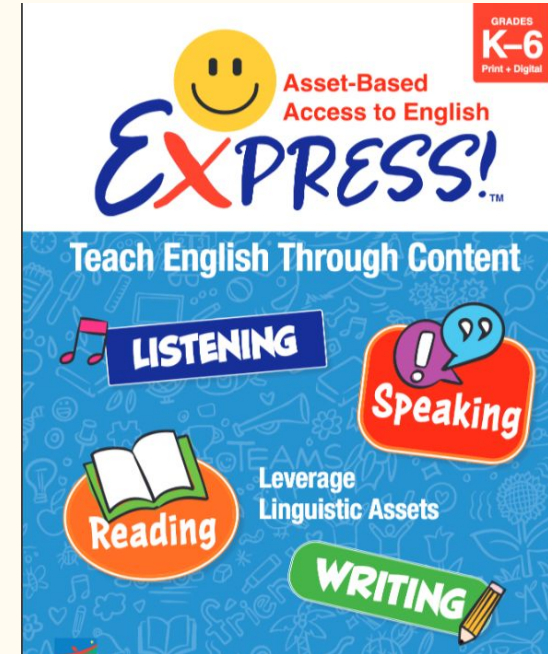
Core Instruction & SWD

Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.

Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.



Helping your child at home



Read to your child



Play word games -
Scrabble, Bananagrams,
etc.



Read with your
child



Notice text in the
world around you



Talk about what
you are reading
together



Write notes, lists,
cards

Math

- Sorting and Classifying Attributes
- Counting
- Numeral Writing and Recognition
- Patterns
- Fluency for Numbers through
- Tables, Picture Graphs, and Object Graphs
- Part-Whole Relationships for Numbers through 10
- Addition and Subtraction with Numbers through 10
- Measurement
- Coin Identification and Counting
- Two-Dimensional Shapes
- Calendar
- Fraction Number Sense

Let's Try a Number Sense Routine!

- 5-10 minutes at the beginning of each math class
- Engaging and purposeful routine that encourages student discourse
- Promotes a positive mathematics community

Which one doesn't belong?

5 10 4

FOCUS LESSON

- 15 minutes of instruction
 - Whole group or small group
- Focused on the day's learning target
- Student-centered with academic discourse

Counting Strategies

What are some different ways for us to count?

- count by 1's - 1, 2, 3, 4...
- count backwards - 4, 3, 2, 1
- count by 2's - 2, 4, 6...
- put items in groups - ☺☺ ☺☺
- slide and count ◻◻◻ → ◻
- picking up and placing the item.
- stacking items in groups of 10.
- separate by color and go back and count.
- put items in a line ◻¹◻²◻³◻⁴◻⁵
- you can use more than 1 strategy

Learning Stations

- Engaging and meaningful activities
- Reinforce the learning targets
- Students have choice
- Independent, partner, or group activities

Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Economics: Jobs, Choices, Wants, and Money
- Geography: Land and Water Features
- Map Skills
- Community and Community Members
- Past/Present, Change Over Time
- American Symbols and Holidays

Science

- Scientific investigation
- Five senses
- Observations
- Shadows
- Comparing size/weight
- Pumpkins
- Animal needs
- Animal life cycle
- Living and nonliving
- Weather patterns
- Uses and phases of water
- Reuse and recycle
- Pushes and pulls
- Reuse/Recycle
- Conservation
- Animal needs (ants)
- Plant life cycle (pumpkins)
- Plant needs
- Measuring change

PBL

- PBL = Project Based Learning
- Community Helpers/Jobs PBL
- Focused around a guiding question: How can you as a job fair participant educate potential applicants to apply for a job in your community?
- Incorporates research skills
- Students choose a community helper to research and then create a poster, dress up if they want to and use props to showcase their knowledge
- This is an opportunity for parents to be involved
 - We invited parents in to discuss their jobs and share all they can with our students.



Technology

- Students will use online learning programs including:
 - Lexia
 - MyOn
 - ST Math



Responsive Classroom

We will promote an
academic, socially,
and culturally
responsive learning
environment for our
students.





Classroom Community

- We use a Responsive Classroom approach
- Daily Morning Meeting fosters community and social-emotional learning
- “Take-a-Break” to help students regain control
- Flint Hill PRIME Time



ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

ONE Kind Act can change the world

...

We are continuing our ONE
campaign and growing our
growth mindset.

You Belong Here !



YOU
BELONG HERE

Portrait of a Graduate (POG)



- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

Conferences

There are no grades on the report card in Kindergarten for the first quarter. You will only see comments. We will be sending out a sign up genius in October to conference with each family and at that time we will discuss your child's glows and grows.



Report Cards and Standard Based Grading

Report Cards will be available in
ParentVUE on

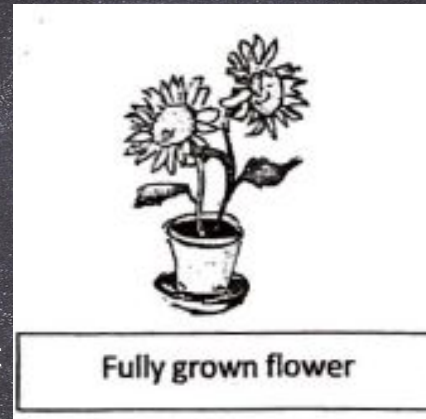
Tuesday, November 12th @ 6am

*paper copies will be sent home for Q1

Elementary Report Card Marks

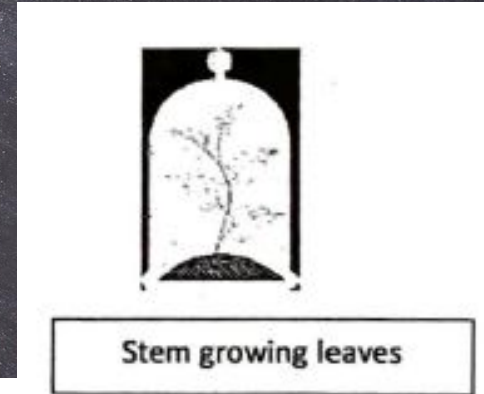
4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught



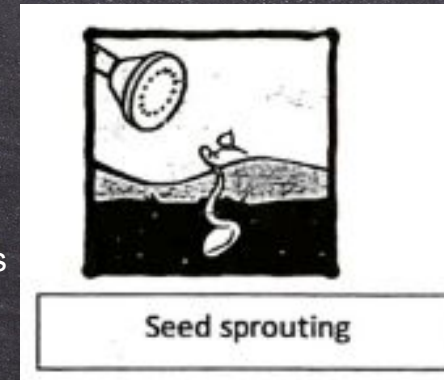
3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes



2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes



1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes



Grade Level Events

We will have two class parties:

- Winter celebration
 - Friday, December 20th, 11:45-12:45
- End of Year Party
 - Monday, June 9th, 9:00-10:30

3 Hour Early Release Days

We have **7** Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23
October 28
November 25
February 24
March 17
April 28
May 19



“No significant
learning can occur
without a significant
relationship.”

~James Comer



FLINT HILL ELEMENTARY SCHOOL

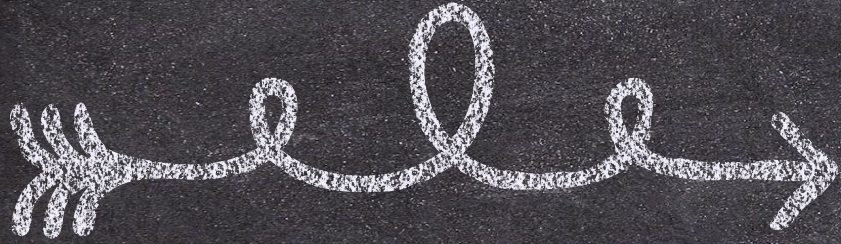
parent teacher association

Please consider joining, if you haven't already!

The PTA supports our school by:

- Classroom Technology
 - Teacher Materials
 - Field Trip Expenses
 - Teacher Training
 - Community Building
- And so much more!

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Thank you for
coming!

