Welcome to the 2024-2025 School Year!



Mrs. Bilowus's Class

Grade 4



Daily Schedule

Fourth Grade Schedule

8:35 - 8:55	Arrival		
8:55 - 9:15	Morning Meeting		
9:15 - 10:15	Math		
10:15 - 11:00	Content		
11:00 - 12:00	Specials		
12:00 - 12:30	Lunch		
12:30 - 1:00	Recess		
1:00 - 1:30	Falcon Time		
1:30 - 3:25 Language Arts			
3:25 - 3:35 Pack & Stack			
3:35	3:35 Dismissal		

This year we will focus on - > -->

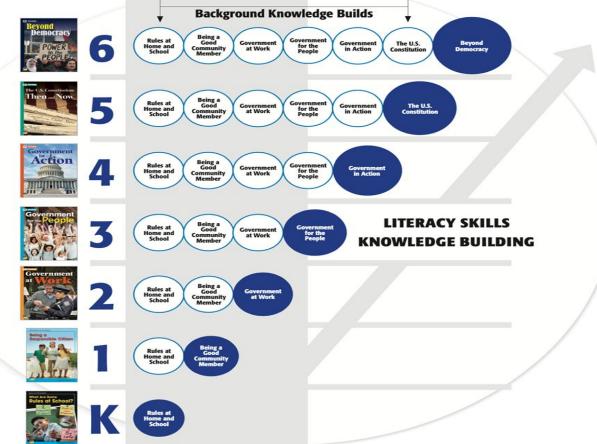
Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge	GRADES						
Unit	Strand	K	1	2	3	4	5	6
7	Life Science	Plane Needs	Grow and Change	Party and Antonia in Their Habitats	Animal Adaptations	Observing Nature		Nature
2	Character Matters	Characters	Characters Characters	Challenges	Ways Characters Shape Stories	gharacters y		
3	Government and Citizenship	Rules - Los	Comments I gender	ar Work		Action	Then Nov.	Beyond Democracy
4	Perspectives in Literature	Writers	Narrator		Comparing Points View		Author Point of A lew	The Reader's Perspective
5	Technology and Society		Technology at Work	Solving Problems Foreign Fechnology	Technology		impact on vocach	Technology 21 Century
6	Themes Across Cultures	Stories ()	More Teach	Tales	Making Decisions	CHALLENGE	bijwa qu	Legendary
7	History, Culture, and Geography	Identification and marketing a	Post Protection Statement	Past	Communities Then and Now	Railroad	CONFLICTS	Ancient
8	Earth Science	Westher Seasons	Observing the State and the St	Change Earth	Weather Climate	Changes	Water	Earth's Structures
9	Economics	Heading Carl Reads and Street	We the Greek	Buyers Sellers		Resources Impact	Cities	Economic Expansion

Growing Knowledge over Time



Essential Questions Get More Complex

Unit 1: Life Science

Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

Animal Adaptations

How do living things survive in their environment?

3rd Grade

Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

Core Instruction & SWD

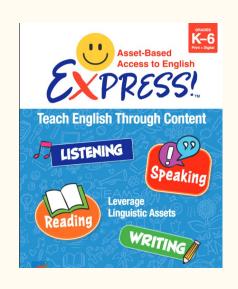
Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.





Benchmark Advance includes scaffolds and supports for multilingual learners.

Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

Math

- To develop fluency with whole number multiplication and apply an understanding of the inverse relationship between multiplication and division
- To develop an understanding of decimals as part of the base ten number system
- To develop an understanding of the connections between fractions, decimals, and whole numbers
- To apply understandings of fraction models to represent addition and subtraction of fractions

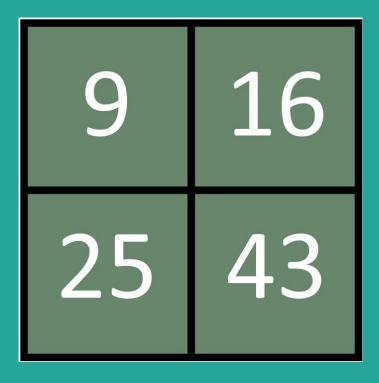
Advanced Math

- To refine and extend understandings of division of whole numbers
- To develop an understanding of and fluency with the relationship between fractions and decimals
- To develop an understanding of and fluency with computation of decimals and fractions

If you have any questions about Advanced Math, please email Becky Timm, AART @ retimm@fcps.edu.

<u>Number sense routine</u>

Which doesn't belong?



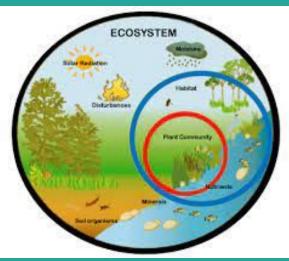
<u>Number sense routine</u>

What is the same? What is different?



Science

- Scientific Investigation
- Virginia Ecosystems
- Space
- Oceans



STEM Challenge

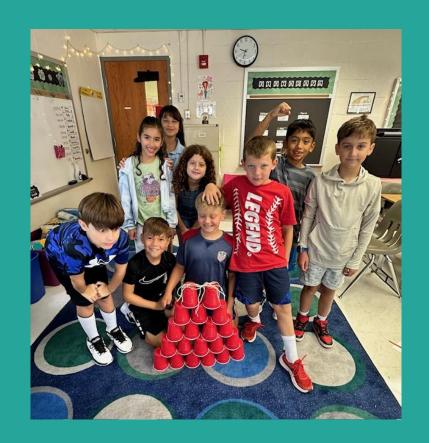




STEM Challenge



- -Creativity
- -Collaboration
- -Problem Solving



Social Studies

- Rights and Responsibilities
- Analyzing and Using Primary and Secondary Sources
- Geography
- Virginia History
- Reconstruction and Segregation
- Civil Rights
- 20th Century Virginia



Responsive Classroom

We will promote an academic, socially, and culturally responsive learning environment for our students.





ONE Kind Act can change the world



We are continuing our ONE campaign and growing our growth mindset.

You Belong Here!



Communication

Dear Families.

Wow! What a wonderful first week of school! We enjoyed getting to meet our fourth grade classes and learning about each of the students.

Here are some friendly reminders:

- On Wednesday, August 31st from 6:00-7:30 we will host our Back to School Night!
 More information to come, but please save the date!
- Registration for Strings closes on September 6th. Please see the additional information below from Mr. Barger.

Please see the information below for the week in review and looking ahead to next week!

Week in Review	This past week we worked on building a classroom community. The students also worked as a team to complete a fun cup-stacking STEM challenge. We are impressed with how well our students are collaborating and following our classroom routines.				
Looking ahead	Next week we will cover the following concepts: Language Arts - Creating a community of readers and writers Math - Learning about our students as math mathematicians as well as exploring the ST Math computer program. Social Studies - Explore primary and secondary resources as we begin our Virginia geography unit. Students will also learn about our One Kind Act Campaign!				

Weekly Newsletters will be shared with you this year via email.

Conferences

 Sign-up genius will be sent out to you in October to begin signing up for conferences.



Report Cards will be available in ParentVUE on

Tuesday, November 12th @ 6am

*paper copies will be sent home for Q1

Grade Level Events

- National SymphonyOrchestra
- Gunston Hall



Volunteer Opportunities

- Courtyard Cleanup
- Room Coordinators
- Celebrations
- Field Trips



"No significant learning can occur without a significant relationship."

~James Comer

3 Hour Early Release Days

We have 7 Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23
October 28
December 9
February 24
March 17
April 28
May 19





FLINT HILL ELEMENTARY SCHOOL

parent teacher association

Please consider joining, if you haven't already!

FLINT HILL PTA

Learn more about our PTA The PTA supports our school by:

- Classroom Technology
 - Teacher Materials
 - Field Trip Expenses
 - Teacher Training
 - Community Building And so much more!

Questions?



Thank you for coming!

Before you leave....

- Please see your child's hopes and dreams
- Look at the mind map t-shirts in the hallway
- Write a note to your child