THE FALCON FLYER

Flint Hill's News You Can Use!

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Looking Ahead to Support All Learners

On Thursday evening, our community was provided an opportunity to learn more about how we will continue to meet the needs of our Level IV students, and, in turn, parents presented questions that related not only to the Level IV program, but that also considered effective teaching practice and differentiation. Administration and teachers clarified that differentiation is not a set of strategies; rather a way of thinking about teaching and learning. With this in mind, we want to further address these questions to help our families understand a bit more about our instructional practice. Attached to this flyer, we have also provided information on differentiation and a chart that explains deeper learning. We are excited to be able to accommodate your desire to share in our lifelong learning journey, as well as our strong desire to make Flint Hill the best it can be for all students!

For further exploration, here you will find **opinion** articles on deeper learning. This is from Education Week's blog and merely continues the conversation educators, and those interested in education, forward about learning and schools. Many of these opinions are rooted in case studies and research, and blog contributions are made by education policy analysts and practitioner-scholars. Please note, that by sharing this resource, Flint Hill, as well as FCPS, are not endorsing these opinions. Rather, we are sharing what we grapple with as educators when making decisions that will positively impact student learning—including academic, behavioral, and wellness outcomes.

Updates from Administration

Student Placement Google Form

We are accepting parent input on student placement next year. We ask that you use this form to provide substantive feedback that will guide us as we create classrooms. Of particular importance to us are student strengths. As we begin to think about how our classrooms will best meet the needs of all learners, we will be intentional about placing students with intellectual peers, as well as providing all student with peers who share similar strengths. This will help us support our teachers with their differentiation practices and, in turn, positively impact student outcomes. We will not accept any parent input that is not on this form. There are many reasons for this, but one important reason is that we hope to streamline the process and consider student placement for next year before the end of school. Having everything in one place helps to keep us organized! We hope you understand that this means we will be enforcing a **hard deadline of Friday, June 1st**.

https://goo.gl/forms/vgnwHKZFUxPYqL7F3

Bridge to Kindergarten (Sign-up today!)

Please complete this brief survey if you are interested in your child attending this summer! We already have enough students for two classes!!
https://goo.gl/forms/taZx48mMKh2u2O4K2

Other Important Information

Thoreau Drama

In support of one of our feeder middle schools, we would like to share information about the upcoming performances of "The Little Mermaid."

The performances will continue today, April 28th, at 2:00 and 7:00 pm, and on April 29th at 2:00 pm. Tickets and other information can be found at thoreaumsdrama.com.

Madison Drama

In support of our high school, we would like to share information that was presented to us about their upcoming performance of "Fiddler on the Roof."

Tickets are sold online or at the door. They are $10 in advance and $15 at the door.
The performances are at 7:30 pm on April 26th, 27th, and 28th, with a matinee on April 28th at 2:30. All shows take place in Madison Auditorium, door 12. Please see www.madisondrama.com for more information!

A Tiny Request…

Administration would like to encourage every Flint Hill parent to create their SIS account before the end of the year. **This will allow us to share class placements online with new and returning families, as well as provide you with your child's records regarding attendance and academic performance.** Please visit this link for more information: https://tinyurl.com/zxzkfaq. If your **activation key has expired**, please email Shirley Eason, our Student Information Assistant, at SAEason@fcps.edu. If you continue to have issues logging onto your account, you can also create a help request using this form: https://tinyurl.com/y9lhdaef. It will automatically send an email to our technology team. Please have your child's student ID number handy, as this is required to submit your concern. **For general password-related issues**, please see: https://tinyurl.com/jgw8x4s.

Getting to know you, getting to know all about you…

Videos continue to be updated! We are eagerly awaiting our other Instructional Assistants! Check out our Flint Hill family members if you haven't already! https://flipgrid.com/72d830

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