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Welcome to Back
to School Night!



September 10, 2024

1st Grade - Mrs. Tardy's Class

Write a note to
your child and
leave it on their
desk.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

All About Mrs. Tardy



My favorite thing to do is to spend time with my family!



My dog
Lucky

About Me

This is my third year at Flint Hill Elementary. I graduated from the University of North Florida. My favorite thing to do is spend time with my family and go to the beach.



S T U V W X Y Z

My Family





Daily Schedule

8:55 Morning Meeting
9:20 Math
10:25 Recess
11:00 Lunch
11:30 Language Arts
1:30 Specials
2:30 Science or Social Studies
3:00 Falcon Time
3:35 Dismissal

Specials

Monday: Music and PE
Tuesday: Art
Wednesday: Spanish
Thursday: Music/PE
Friday: Library/PE

Mrs. Tardy





Meals, Recess, and Snack

- Lunch time at 11:00 a.m.
- PIN number to pay for breakfast and lunch
- Water only for in classrooms
- Quick Snack at 2:30 p.m.



Communication



➡ Nightly Take Home folder and Tuesday folder

➡ Email is the fastest way to get in touch with me.

➡ Transportation/ Dismissal Changes

➡ Weekly Friday Falcon Focus and Falcon Flyer



Morning Work and Mindfulness





Building Classroom Community

- Responsive Classroom
- Creation of Class Rules together
- Daily Morning Meetings
- Flint Hill PRIME Time



ReSponSive ClaSSroom

We will promote an academic,
socially, and culturally
reSponSive learning
environment for our students.

We strive for a kind, caring, and
welcoming School for all!





Our Class Rules

- Take care of yourself and keep everybody safe.
- Help and respect other people.
- Be gentle and take care of all the things in our school.
- Take care of your own learning.
- Be kind to everyone!
- Work as a team
- Use our PRIME behavior!


































































Language Arts

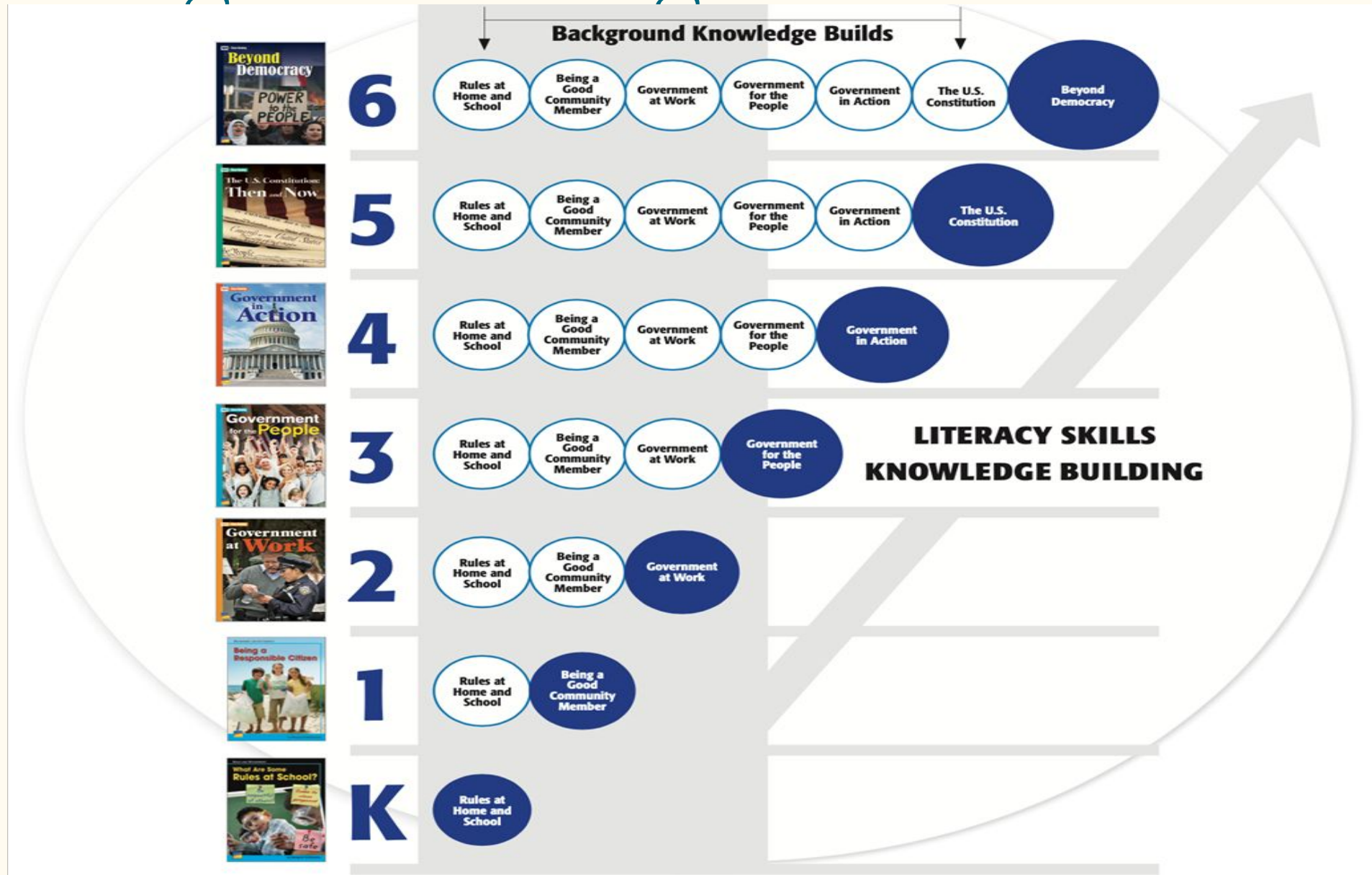
Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge Strand	GRADES						
		K	1	2	3	4	5	6
1	Life Science							
2	Character Matters							
3	Government and Citizenship							
4	Perspectives in Literature							
5	Technology and Society							
6	Themes Across Cultures							
7	History, Culture, and Geography							
8	Earth Science							
9	Economics							

Growing Knowledge over Time



Essential Questions Get More Complex

Unit 1: Life Science

Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

Animal Adaptations

How do living things survive in their environment?

3rd Grade

Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

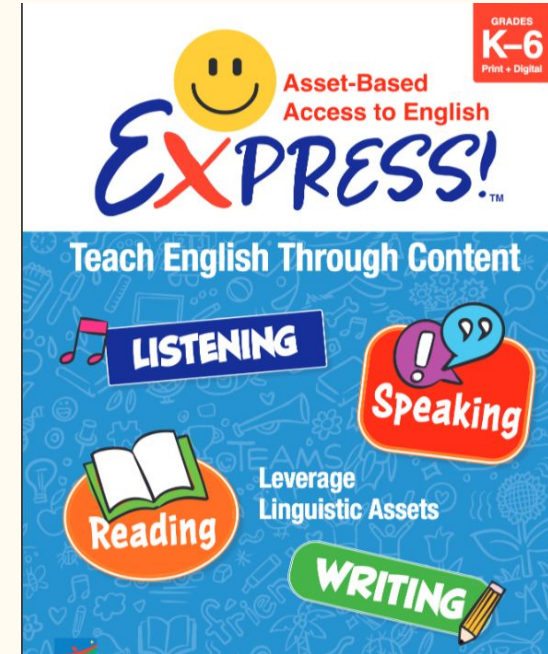
Core Instruction & SWD

Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.

Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

Daily Falcon Time

Daily Time for differentiated
instruction based on students'
individual needs





Helping your child at home



Read to your child



Play word games - Scrabble, Bananagrams, etc.



Read with your child



Notice text in the world around you



Talk about what you are reading together



Write notes, lists, cards, etc.

3 Hour Early Release Days

We have 7 Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23

October 28

November 25

February 24

March 17

April 28

May 19



This one doesn't belong because _____.

a



This one doesn't belong because _____.

b

This one doesn't belong because _____.

c

This one doesn't belong because _____.

d

Building a Mathematics Community

Building a strong mathematics community is critical to creating a positive, productive learning environment where students are encouraged to take risks and engage in mathematical discourse. Through discourse students learn how to be communicators, collaborators, problem solvers, and critical thinkers.



Math

- To develop an understanding of the base ten numeration system through counting and comparing sets of objects and grouping by tens and ones
- To identify and describe patterns that are found in numbers and physical and geometric situations.
- To develop understandings of addition and subtraction and strategies for basic facts and related subtraction facts
- To use the data cycle to formulate questions, collect, acquire, organize, represent, analyze, and communicate results

Math

- Prerequisite Assessments
- Math Workshop
 - Number Sense Routine
 - Focus Lesson
 - Small Group Instruction
 - While teacher is working in small groups, students are working on
 - ST Math
 - Independent Activities
 - Partner/Group Activities/Games

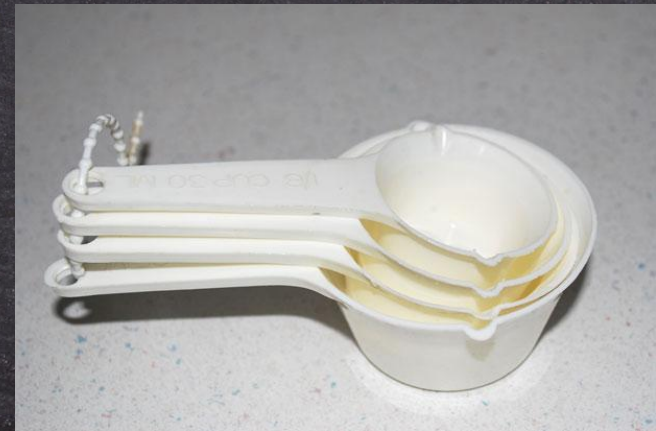
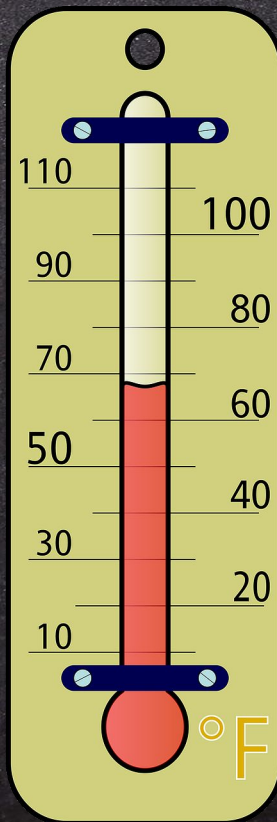
Helping your child at home

- Engage in math talk!
 - What makes you say that?
 - How do you know?

A

B

C



Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Being a Virginian and an American
- Making contributions to the community
- Economics
- Geography, climate, and map skills
- The first Virginians
- Influential Virginians

Science

- Theme - How I interact with my world
- We explore Science concepts through the lens of observing and investigating parks.
- Characteristics and basic life needs of plants and animals
- Daily and seasonal changes, including weather and Sun
- Motion and Sound
- Natural Resources
- Air and Water Quality
- Conservation

We can use our Portrait of a Graduate Skills



Communicator



Collaborator



**Creative and
Critical Thinker**



**Ethical and
Global Citizen**



**Goal-Directed
and Resilient
Individual**



Communicator

I write to share my ideas.



Goal-Directed and Resilient Individual

I make a plan to finish what I start.



Creative and Critical Thinker

I use my imagination to think about new ideas.



Ethical and Global Citizen

I have rights and responsibilities as a member of my school community.



Collaborator

I help my team finish our work.



Portrait of a Graduate (POG)



Examples of how we use it in first grade:

- Collaborative play and learning
- Varying types of communication
- Setting goals and working toward them
- Building resilience
- Learning about and celebrating diversity

Conferences and Progress Reports

We will have conferences beginning in mid October.

We will send a SignUp Genius in advance. We look forward to meeting with everyone!

Report Cards will be available in ParentVUE on Tuesday, November 12th @ 6am

★paper copies will be sent home for Q1



Technology

- Schoology is the FCPS learning management system
- Students will use online learning programs including:
 - Lexia
 - ST Math
 - MyOn
 - PebbleGo

Practice using a laptop or desktop at home

Practice your username (student ID#) and password



Holiday Videos

- 1 - 3 minutes long, recorded at home with your first grader
- Includes national holidays, cultural holidays, heritage months, etc.
- Some videos may be featured on the school-wide FHES News. Let us know if you prefer your video to be shown grade-level only.

Help us celebrate our diversity!

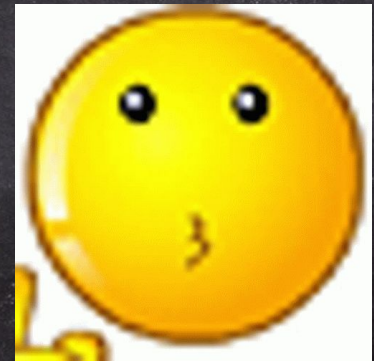


Holiday Video Examples!



Mystery Reader

- Sign up to read to our class - it's a surprise!
- Fridays from 9:15 to 9:30
- You choose 2-3 books to read to our class.
- Sign Up Genius coming tomorrow morning.



Volunteer Opportunities

- Class Coordinators
- Class events
- Helping with at home tasks or in the classroom



FLINT HILL ELEMENTARY SCHOOL

parent teacher association

Please consider joining the PTA if you haven't already!

The PTA supports our school by:

- Classroom Technology
 - Teacher Materials
 - Field Trip Expenses
 - Teacher Training
 - Community Building
- And so much more!

ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

ONE Kind Act can change the world

...

We are continuing our ONE
campaign and growing our
growth mindset.

You Belong Here !



YOU
BELONG HERE



“No significant learning can occur without a significant relationship.”

~James Comer

Thank you for coming tonight!

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