# Welcome to the 2024-2025 School Year!



Ms. Kaluza's Class

Grade 2



### Meet Ms. Kaluza



I have been teaching at Flint Hill Elementary for 6 years. This will be my 6th year of teaching 2nd grade.



#### Outside of School

In my free time, I love spending time with my family and friends.

I love cheering on Penn State, going to the beach, and anything Disney!









### Meet Ms. Hoffman



#### Teaching

This is my 4th year teaching at Flint Hill ES and 8th year as a teacher.



#### Outside of School

In my free time, I like to read, weight lift, spend time with my family and friends.









## Daily Schedule

2<sup>nd</sup> Grade Daily Schedule 2024-2025

(8:35) Arrival

(9:00-9:20) Morning Meeting

(9:20-10:20) Math

(10:20-10:50) Lunch

(10:50-11:20) Recess

(11:20-12:00) Social Studies/Science

(12:00-1:00) Specials

(1:00-1:30) Falcon Time

(1:30-3:30) Language Arts

(3.35) Dismissal

Ms. Kaluza's Specials
Schedule

Monday: Library/Music

Tuesday: PE/Music

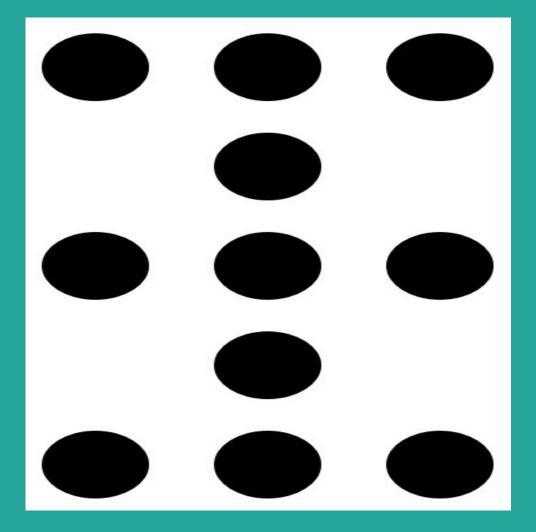
Wednesday: Art

Thursday: PE/Music

Friday: Spanish

This year we will focus on - > -->

## Number Sense Routine

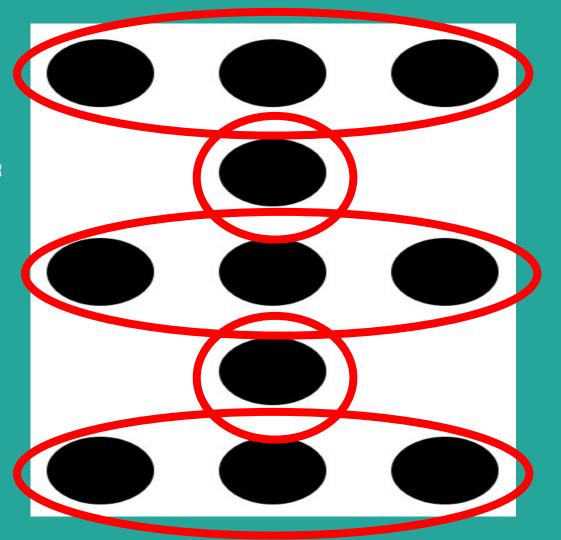


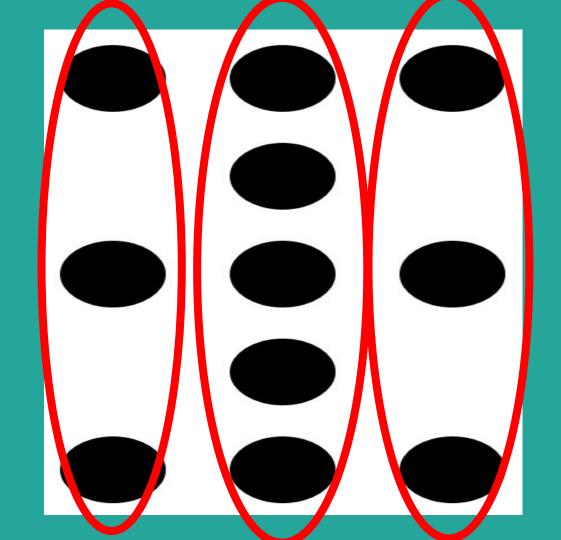
## How many did you see?

How did you see them?

$$3+3+3+1+1=$$

$$3 \times 3 + 2 = 11$$



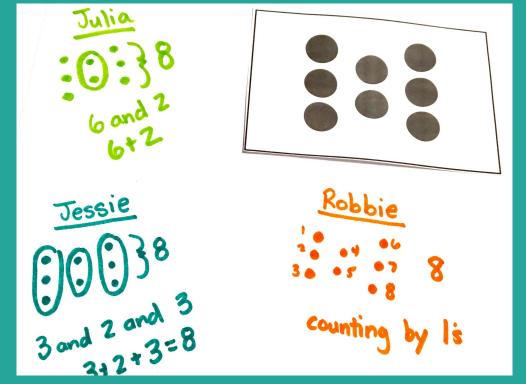


$$3 + 5 + 3 = 11$$

4+3+4=11

#### Math

345





2+2

0 W 0

## Reading and Writing

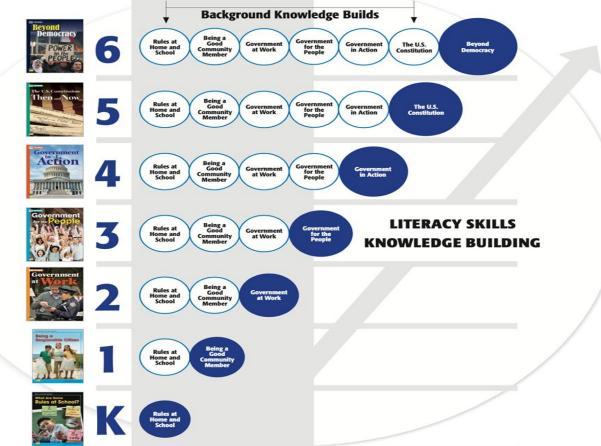
#### Our New Curriculum for K-6



### Common Topics, K-6

Unit	Knowledge	GRADES						
Unit	Strand	K	1	2	3	4	5	6
7	Life Science	Plane Needs	Grow and Change	Party and Animals in Their Habitats	Animal Adaptations	Observing Nature		Nature
2	Character Matters	Characters	Characters	Challenges	Ways Characters Shape Stories	gharacters y		
3	Government and Citizenship	Rules - Con	Community of the Commun	ar Work		Action	Then Nov.	Beyond Democracy
4	Perspectives in Literature	Writers	Narrator		Comparing Points View		Author Point of A lew	The Brader's Perspective
5	Technology and Society		Technology at Work	Solving Problems Foreign Fechnology	Technology		impact on vocach	Technology 21 Century
6	Themes Across Cultures	Stories ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	Mary Trades	Tales	Making Decisions	CHALLENGE	bijwa qu	Legendary
7	History, Culture, and Geography	Melalistary and many many many many many many many many	Post Private Caracter	Past	Communities Then and Now	Railroad	CONTROL	Ancient
8	Earth Science	Westher Schools Schools	Observing the Shirt	Change Earth	Weather Climate	Changes	Water	Earth's Structures
9	Economics	Heading Out	Size Characterists  DEFENT	Buyers Sellers		Resources Impact	Cities	Economic Expansion

#### Growing Knowledge over Time



#### Essential Questions Get More Complex

#### Unit 1: Life Science

#### Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

#### **Animal Adaptations**

How do living things survive in their environment?

3<sup>rd</sup> Grade

#### Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

#### Core Instruction & SWD

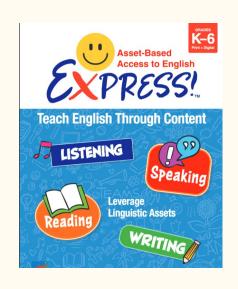
Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



#### Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.





Benchmark Advance includes scaffolds and supports for multilingual learners.

#### Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

## Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.



#### Science







- Scientific Investigation
- Monarchs, Milkweed, and Mexico
- Weather
- Matter and Forces
- Life Cycles
- Habitats

### Social Studies

- Being a Global and Ethical Citizen
- Symbols and Traditions
- United States Geography
- Native Americans
- European Exploration
- Economics: Resources
- Contributions of Early Americans
- Civil Rights Leaders
- Developments and Innovations in the U.S.



#### Responsive Classroom

We will promote an academic, socially, and culturally responsive learning environment for our students.





ONE Kind Act can change the world



We are continuing our ONE campaign and growing our growth mindset.

You Belong Here!



### Communication

Fill in with an example of your newsletter

#### Dear Families.

This week we focused on the following content, concepts, and skills. Please pick a question or two to ask your child and encourage your child to explain their thinking. For example, you could use a thinking routine, "What Makes You Say That?" As always, if you have any questions, do not hesitate to reach out. Have a wonderful weekend!

Sincerely, Your Name

Reading	
Writing	
Math	
Science/Social Studies	

Weekly Newsletters will be shared with you this year via email.

### Conferences

- 15 minute slots
- Zoom, phone, or in person options available
- Throughout October and early November
- Sign-ups coming soon!



Report Cards will be available in ParentVUE on

Tuesday, November 12th @ 6am

\*paper copies will be sent home for Q1

#### Elementary Progress Report Marks

- Consistently demonstrates concepts and skills of standard taught this quarter
  - Frequency of behavior, nearly all the time
  - Requires no support when demonstrating understanding
  - Demonstrates a thorough understanding of content taught
  - Makes no major errors or omissions when demonstrating concepts or processes taught
- 3 Usually demonstrates concepts and skills of standard taught this quarter
  - Frequency of behavior, most of the time
  - Requires <u>limited support</u> when demonstrating understanding
  - Demonstrates a <u>general</u> understanding of content taught
  - Makes few major errors or omissions when demonstrating concepts or processes
  - Sometimes demonstrates concepts and skills of standard taught this quarter
  - Frequency of behavior, some of the time
  - Requires moderate support in order to demonstrate understanding of concepts and skills
  - Demonstrates a <u>partial</u> understanding of content taught
  - Makes some errors or omissions when demonstrating concepts or processes
- Seldom demonstrates concepts and skills of standard taught this quarter
  - Frequency of behavior, seldom

2

- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates <u>limited</u> understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes



Fully grown flower



Stem growing leaves



Seed sprouting



Seed planted in soil

### Grade Level Events

- Star of the Week!
- Winter class celebration
- Field trips-TBD
- End of Year class celebration



## Volunteer Opportunities

How can you support our classroom and our school?

Class celebrations

PTA Participation

Field Trips

Community Event

Scholastic Orders

participation

Classroom Wishlists

## "No significant learning can occur without a significant relationship."

~James Comer

#### 3 Hour Early Release Days

We have 7 Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23
October 28
November 25
February 24
March 17
April 28
May 19





### . FLINT HILL ELEMENTARY SCHOOL

parent teacher association

# Please consider joining, if you haven't already!

The PTA supports our school by:

- Classroom Technology
  - Teacher Materials
  - Field Trip Expenses
    - Teacher Training
  - Community Building And so much more!

## Questions?

Thank you for coming