

Welcome to the  
2024-2025 School Year!



Ms. Kuykendal's Class

Grade 2



# Shannon Kuykendall

## 2nd Grade Teacher

- FHES teacher for 15 years (kindergarten and now 2nd grade)
- Get2Green Teacher Leader
- The beach is my happy place
- Being in nature centers and soothes me
- I play guitar and love to paint
- BA Child Psychology  
MA Teaching



# Daily Schedule

## 2<sup>nd</sup> Grade Daily Schedule 2024-2025

(8:35) Arrival

(9:00-9:20) Morning Meeting

(9:20-10:20) Math

(10:20-10:50) Lunch

(10:50-11:20) Recess

(11:20-12:00) Social Studies/Science

(12:00-1:00) Specials

(1:00-1:30) Falcon Time

(1:30-3:30) Language Arts

(3:35) Dismissal

## Ms. Kuykendall's Specials Schedule

Monday: Music/ PE

Tuesday: FLES

Wednesday: Music/Library

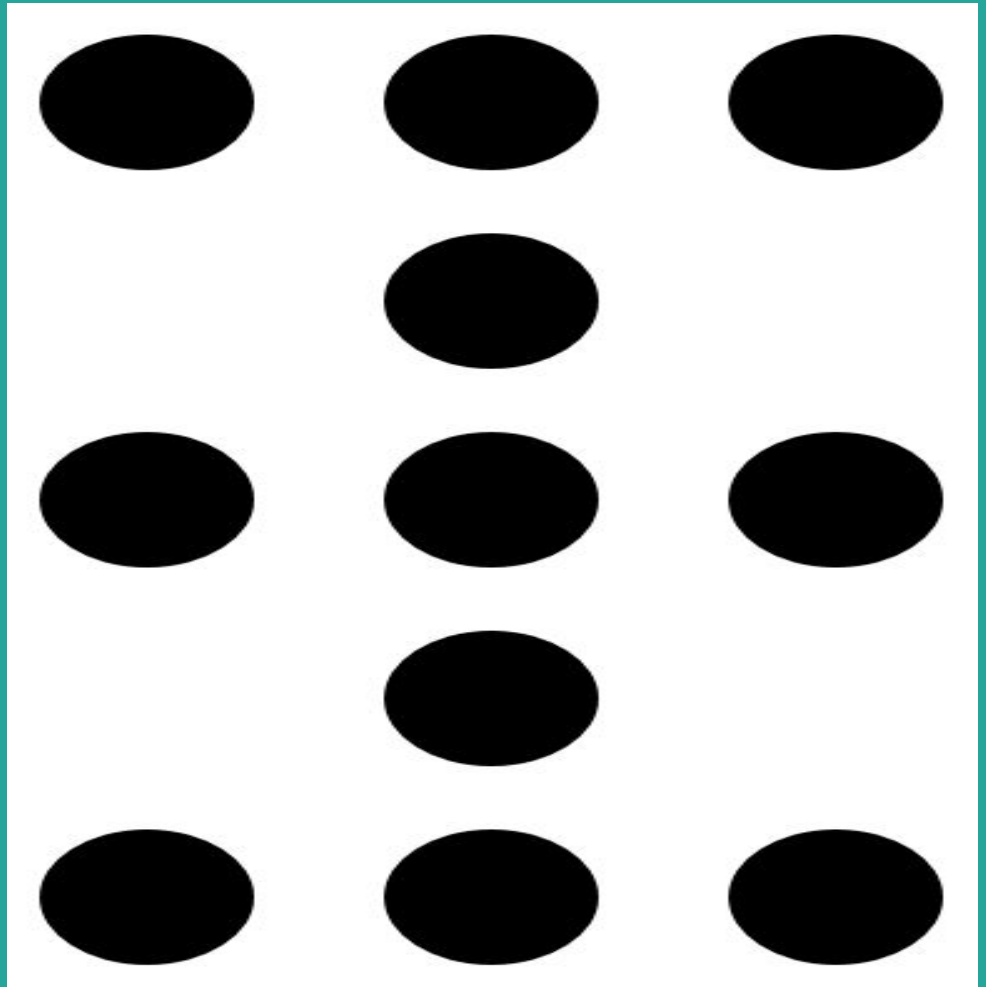
Thursday: Art

Friday: Music/PE

This  
year we  
will focus



# Number Sense Routine

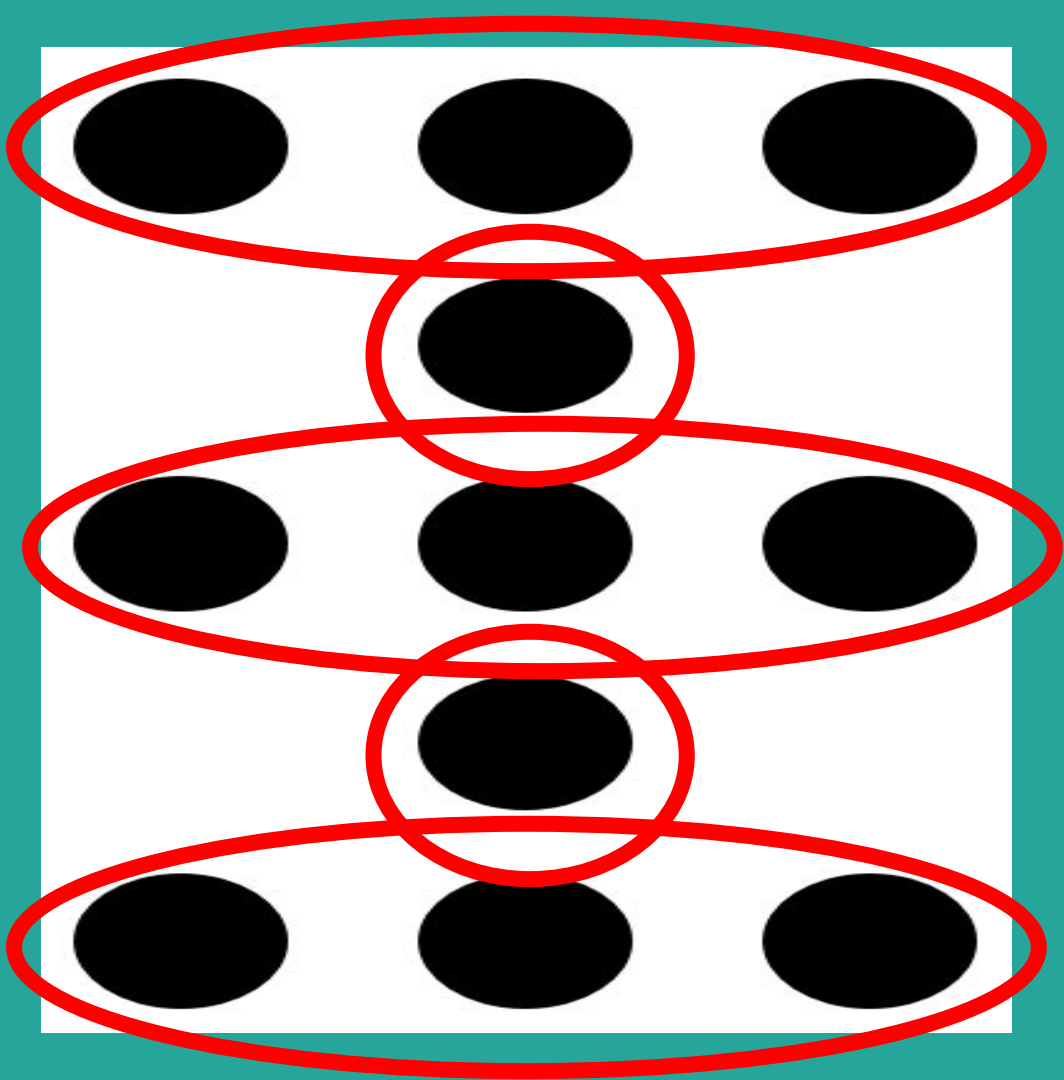


How many did you see?

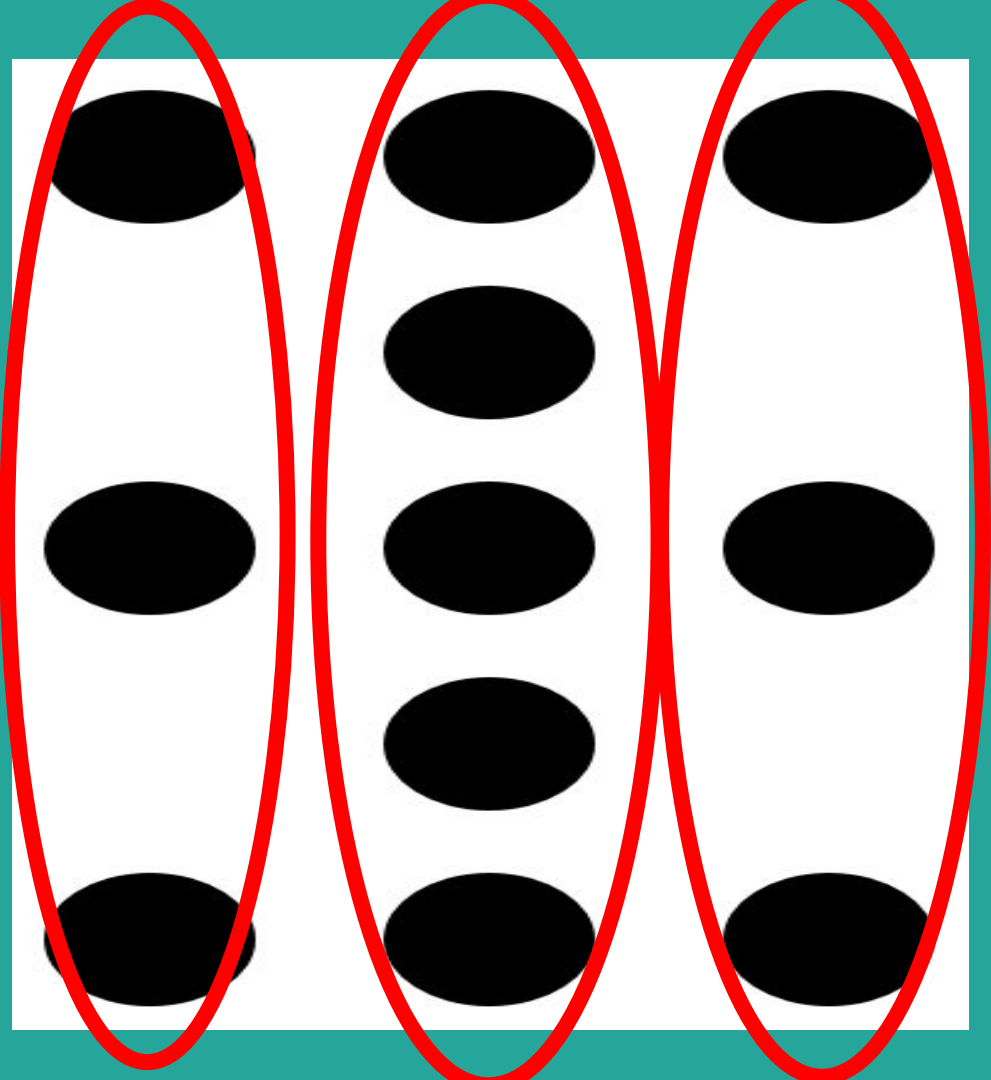
How did you see them?

$$3 + 3 + 3 + 1 + 1 = 11$$

$$3 \times 3 + 2 = 11$$

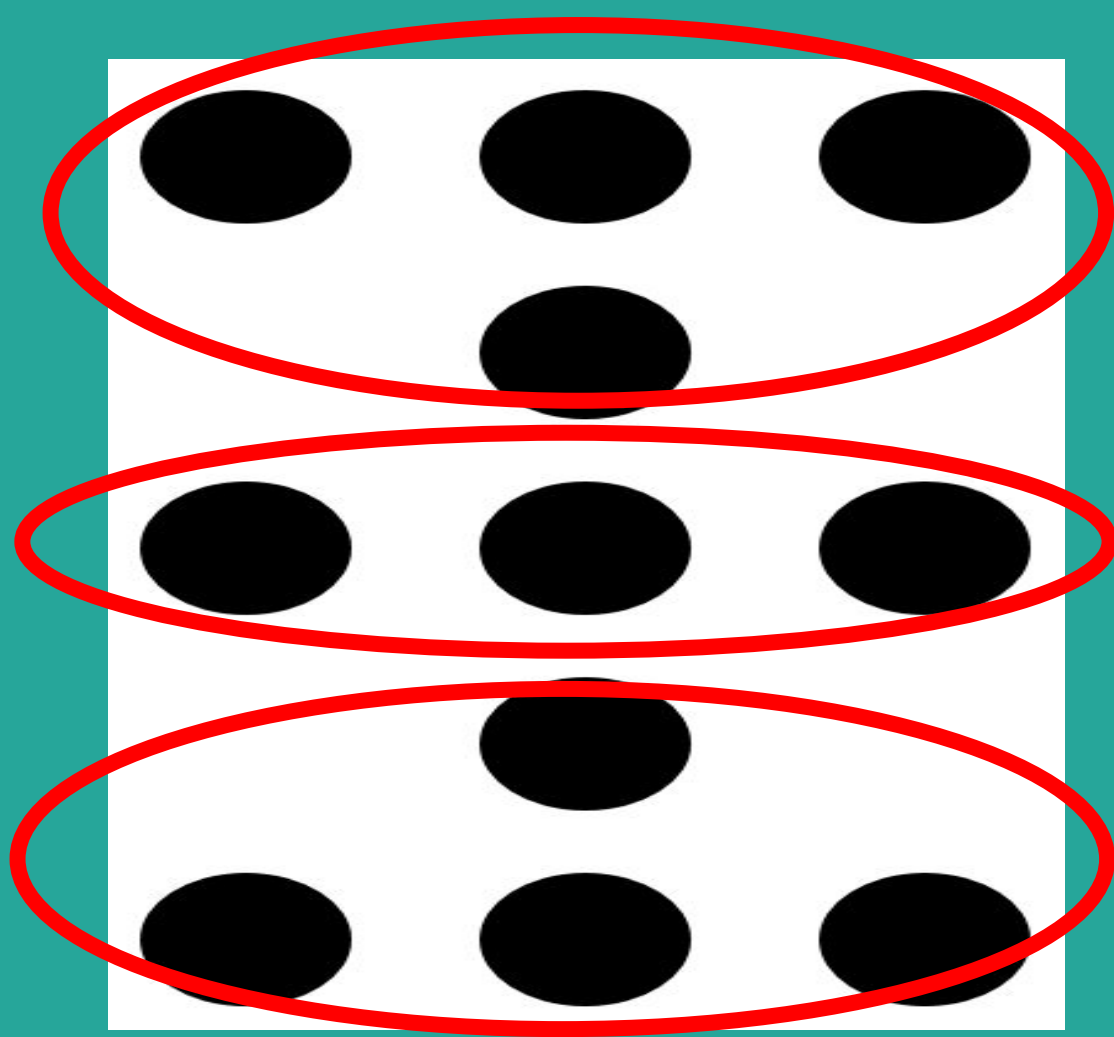


$$3 + 5 + 3 = 11$$





$$4 + 3 + 4 = 11$$

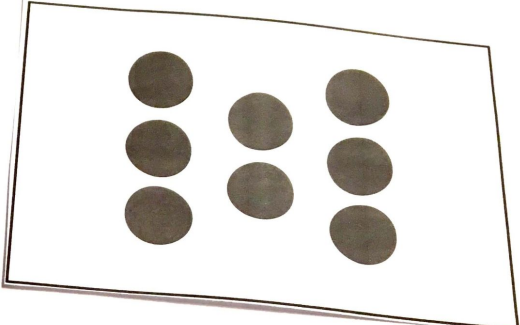


# Math

3  
4  
5


2+2

Julia  
:0:} 8  
6 and 2  
6+2




Jessie  
:0:} 8  
3 and 2 and 3  
3+2+3=8


Robbie  
1  
2  
3  
4  
5  
6  
7  
8  
8  
counting by 1s



"I'm thinking about the solution."



"I have the solution and one strategy."



"I have the solution and two strategies."



"I agree!"

























































# Reading and Writing

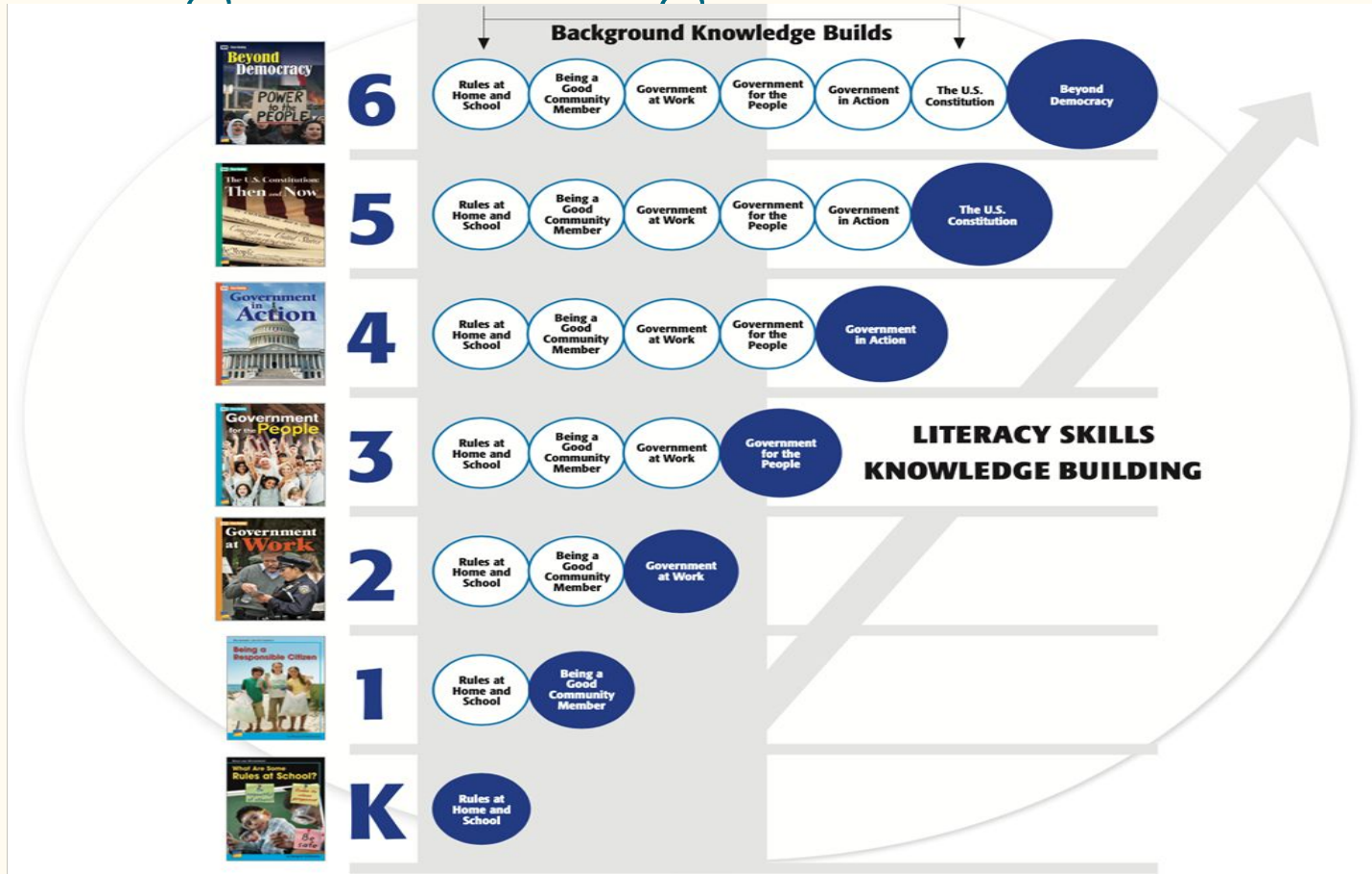
# Our New Curriculum for K-6



# Common Topics, K-6

Unit	Knowledge Strand	GRADES					
		K	1	2	3	4	5
<b>1</b>	<b>Life Science</b>						
<b>2</b>	<b>Character Matters</b>						
<b>3</b>	<b>Government and Citizenship</b>						
<b>4</b>	<b>Perspectives in Literature</b>						
<b>5</b>	<b>Technology and Society</b>						
<b>6</b>	<b>Themes Across Cultures</b>						
<b>7</b>	<b>History, Culture, and Geography</b>						
<b>8</b>	<b>Earth Science</b>						
<b>9</b>	<b>Economics</b>						

# Growing Knowledge over Time



# Essential Questions Get More Complex

## Unit 1: Life Science

### **Plants and Animals Have Needs**

Why do living things have different needs?

Kindergarten

### **Animal Adaptations**

How do living things survive in their environment?

3<sup>rd</sup> Grade

### **Relationships in Nature**

What roles can we play in the balance of nature?

6<sup>th</sup> Grade

# Core Instruction & SWD

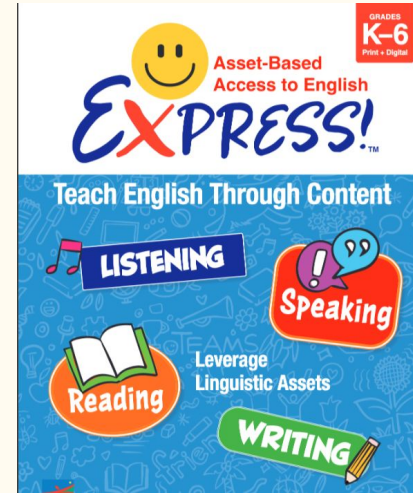
Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.





# Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.

# Core Instruction & AAP

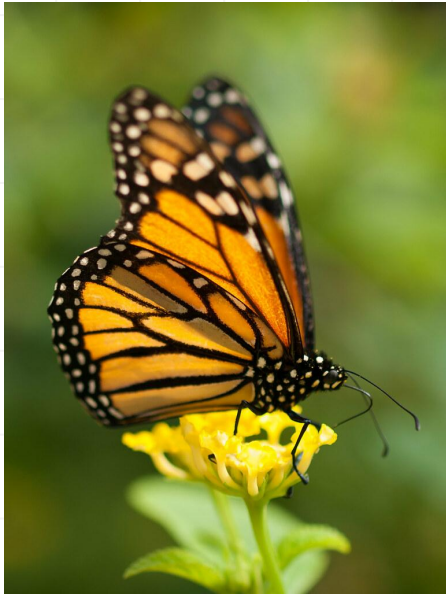
All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

## Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.



# Science



- Scientific Investigation
- Monarchs, Milkweed, and Mexico
- Weather
- Matter and Forces
- Life Cycles
- Habitats

# Social Studies

- Being a Global and Ethical Citizen
- Symbols and Traditions
- United States Geography
- Native Americans
- European Exploration
- Economics: Resources
- Contributions of Early Americans
- Civil Rights Leaders
- Developments and Innovations in the U.S.



# *Responsive Classroom*

We will promote an  
academic, socially,  
and culturally  
responsive learning  
environment for our  
students.



# ONE

SCHOOL | COMMUNITY | WORLD

#ONEkindactVienna

ONE Kind Act can change the world

...

We are continuing our ONE  
campaign and growing our  
growth mindset.

**You Belong Here !**



# Communication

Fill in with an  
example of your  
newsletter

Dear Families,

This week we focused on the following content, concepts, and skills. Please pick a question or two to ask your child and encourage your child to explain their thinking. For example, you could use a thinking routine. "[What Makes You Say That?](#)" As always, if you have any questions, do not hesitate to reach out. Have a wonderful weekend!

Sincerely,  
Your Name

Reading	
Writing	
Math	
Science/Social Studies	

Weekly Newsletters  
will be shared with  
you this year via  
email.

# Conferences

- 15 minute slots
- Zoom, phone, or in person options available
- Throughout October and early November
- Sign-ups coming soon!





# Report Cards and Standard Based Grading

Report Cards will be available in  
ParentVUE on

**Tuesday, November 12th @ 6am**

\*paper copies will be sent home for Q1

# Elementary Progress Report Marks

## 4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, **nearly all the time**
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

## 3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, **most of the time**
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

## 2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, **some of the time**
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

## 1 Seldom demonstrates concepts and skills of standard taught this quarter

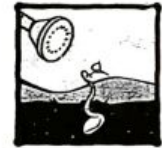
- Frequency of behavior, **seldom**
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes



Fully grown flower



Stem growing leaves



Seed sprouting



Seed planted in soil

# Grade Level Events

- Star of the Week!
- Winter class celebration
- Field trips- TBD
- End of Year class celebration



# Volunteer Opportunities

- How can you support our classroom and our school?

Class celebrations

PTA Participation

Field Trips

Community Event

Scholastic Orders

participation

Classroom Wishlists

“No significant  
learning can occur  
without a significant  
relationship.”

~James Comer

# 3 Hour Early Release Days

We have **7** Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23

October 28

November 25

February 24

March 17

April 28

May 19





# FLINT HILL ELEMENTARY SCHOOL

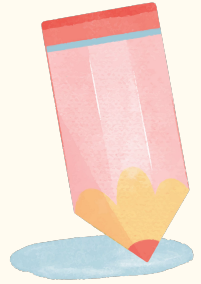
*parent teacher association*

Please consider joining, if you haven't  
already!

The PTA supports our school by:

- Classroom Technology
  - Teacher Materials
  - Field Trip Expenses
  - Teacher Training
  - Community Building
- And so much more!

# Contract hours vs Actual



- ★ My contract hours are:
  - 8:10-am 3:40 pm

- ★ Hours I REALLY work:
  - 7:45 am - 4:30 pm (sometimes beyond)



Questions?

Thank you for coming

