Welcome to the 2024-2025 School Year!



Mrs. Costanzo and Ms. Salazar

Kindergarten

All About Mrs. Costanzo

"Not in doing what you like, but in liking what you do is the secret of happiness."

• -J.M. Berrie



I love entertaining friends and family. My husband and I have a passion for cooking and love working together to create fun new recipes.

I have been a part of Flint Hill Elementary since 2003. My oldest daughter started Kindergarten here followed by both of her sisters. When my youngest was in 6th grade I decided to return to teaching and knew I wanted to be at Flint Hill.

All About Ms. Salazar



I like sports, but my favorite sport is soccer which I play in the Fairfax Adult League. I love to travel and learn about new cultures and I'm always up to try new food!!!

I have 2 brothers and I'm the middle child and the only girl!!!! I speak Spanish and English.

DEFCHIJK MNOPQRST VWXYZ

All About Mrs. Reiners





I love spending time with my family and friends. I have a 2 year old son, two cats, and a dog. I also have a passion for baking and crafting, love to read, and LOVE the fall and Halloween.

About Me

This is my 7th year teaching. I taught Kindergarten for 5 years here at Flint Hill. I am from Horseheads, NY. attended SUNY Fredonia for my undergraduate and George Mason for my graduate degree.























All About Mrs. Walter (Ms. W)

This will be my 2nd year at Flint Hill as additional support, in an Instructional Assistant role, working with Mrs. Reiners. I enjoy hiking and camping and any time spent outdoors.



Daily Schedule

9:00-9:20 Morning Meeting

9:20-10:05 Math

10:05-10:45 Contend

10:45-11:15 Lunch

11:15-11:45 Recess

11:45-1:30 Language Arts

1:30-2:30 Specials

2:30-3:00 Intervention

3:00-3:20 Play Based Choice

Time

3:20-3:30 Pack Up and Dismissal

Specials

Monday - PE and Music

Tuesday - PE and Music

Wednesday - Art

Thursday - FLES

Friday - Tech and Library

Communication

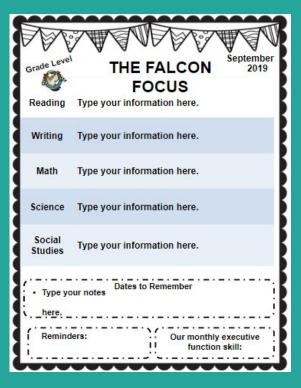
Orange folder will be sent home daily. Please check and empty the folder nightly.

Email is the fastest way to get in touch with me. srcostanzo@fcps.edu

Please email me and cc Ms. Salazar if you have a change in your child's dismissal for the day. Call the main office if you are making changes after 2:00. You can also put a note in your child's folder.

Friday Falcon Focus

Weekly Newsletters will be shared with you this year via email.



Lunch and Snack

- Water only in classroom, please
- Students only have time for one snack. Please do not send a snack that requires utensils.
 Please remember we are a nut (peanut and tree nut) free class.
- Please place the snack outside of the lunchbox and remember to pack a snack on days when your child is buying lunch.

This year we will focus on - > -->

What is the SAME?





What is DIFFERENT?







September											
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday					
1	2	3	4	5	6	7					
				<u> </u>							

Reading and Writing

- Phonemic awareness
- Sound -symbol(phoneme grapheme) correspondences
- Patterns and conventions of print (orthography)
- Morphology
- Syntax
- Semantics
- Explicit instruction
- Systematic and cumulative
- Intensive hands on, engaging and multimodal
- Diagnostic and responsive

Oral Communication

- Active listening
- Responding to a variety of text and media
- Collaborative discussions
- Conversational skills

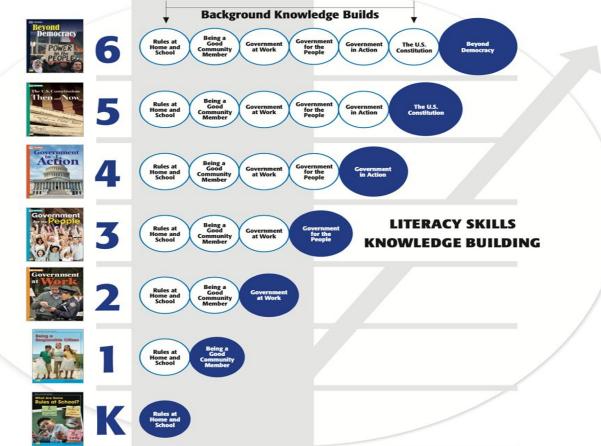
Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge	GRADES								
Unit	Strand	K	1	2	3	4	5	6		
7	Life Science	Plane Needs	Grow and Change	Party and Animals in Their Habitats	Animal Adaptations	Observing Nature		Nature		
2	Character Matters	Characters	Characters Characters	Challenges	Ways Characters Shape Stories	gharacters y				
3	Government and Citizenship	Rules - Los	Comments I gender	ar Work		Action	Then Nov.	Beyond Democracy		
4	Perspectives in Literature	Writers	Narrator		Comparing Points View		Author Point of A few	The Reader's Perspective		
5	Technology and Society		Technology at Work	Solving Problems Foreign Fechnology	Technology		impact on vocach	Technology 21 Century		
6	Themes Across Cultures	Stories ()	More Teach	Tales	Making Decisions	CHALLENGE	bijwa qu	Legendary		
7	History, Culture, and Geography	Identification and marketing a	Post Protection Statement	Past	Communities Then and Now	Railroad	CONTROL	Ancient		
8	Earth Science	Westher Seasons	Observing the State and the St	Change Earth	Weather Climate	Changes	Water	Earth's Structures		
9	Economics	Heading Carl Reads and Street	We the Greek	Buyers Sellers		Resources Impact	Cities	Economic Expansion		

Growing Knowledge over Time



Essential Questions Get More Complex

Unit 1: Life Science

Plants and Animals Have Needs

Why do living things have different needs?

Kindergarten

Animal Adaptations

How do living things survive in their environment?

3rd Grade

Relationships in Nature

What roles can we play in the balance of nature?

6th Grade

Core Instruction & SWD

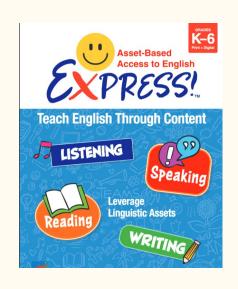
Benchmark Advance has numerous scaffolds and supports to assist all teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.





Benchmark Advance includes scaffolds and supports for multilingual learners.

Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

How Can You Help At Home?

- Read to your child
- Read with your child
- Talk about what you are reading together
- Play word games Scrabble, Bananagrams, ect...
- Notice text in the world around you
- Write notes, lists, postcards, letters

Math

- Sorting and Classifying Attributes
- Counting
- Numeral Writing and Recognition
- Patterns
- Fluency for Numbers
- Tables, Picture Graphs, and Object Graphs

- Part-Whole Relationships for Numbers through 10
- Addition and Subtraction with Numbers through 10
- Measurement
- Coin Identification and Counting
- Two-Dimensional Shapes
- Calendar
- Fraction Number Sense

Science

- Scientific Investigation
- Five Senses
- Observations
- Shadows
- Comparing Size/Weight
- Pumpkins
- Animal needs
- Animal life cycle
- Living and Nonliving
- Weather Patterns

- Uses and Phases of Water
- Reuse and Recycle
- Pushes and pulls
- Reuse/Recycle
- Conservation

Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Economics: Jobs, Choices, Wants, and Money
- Geography: Land and Water Features
- Map Skills
- Community and Community Members
- Past/Present, Change Over Time
- American Symbols and Holidays

Technology

- Schoology is the FCPS learning management system
- Students will use online learning programs including:
 - Lexia
 - MyOn
 - ST Math

Practice using a tablet at home

Responsive Classroom

We will promote an academic, socially, and culturally responsive learning environment for our students.





ONE Kind Act can change the world



We are continuing our ONE campaign and growing our growth mindset.

You Belong Here!



Conferences

• There is no report card in Kindergarten for the first quarter. We will be sending out a sign up genius in October to conference with each family and at that time we will discuss your child's glows and grows.



Report Cards will be available in ParentVUE on

Tuesday, November 12th @ 6am

*paper copies will be sent home for Q1

Elementary Progress Report Marks

- Consistently demonstrates concepts and skills of standard taught this quarter
 - Frequency of behavior, nearly all the time
 - Requires no support when demonstrating understanding
 - Demonstrates a thorough understanding of content taught
 - Makes no major errors or omissions when demonstrating concepts or processes taus



Fully grown flower

- 3 Usually demonstrates concepts and skills of standard taught this quarter
 - Frequency of behavior, most of the time
 - Requires <u>limited support</u> when demonstrating understanding
 - Demonstrates a general understanding of content taught
 - Makes few major errors or omissions when demonstrating concepts or processes
- Sometimes demonstrates concepts and skills of standard taught this quarter
 - Frequency of behavior, some of the time
 - Requires moderate support in order to demonstrate understanding of concepts and sk
 - Demonstrates a partial understanding of content taught
 - Makes some errors or omissions when demonstrating concepts or processes



Seed sprouting

- Seldom demonstrates concepts and skills of standard taught this quarter
 - Frequency of behavior, seldom
 - Requires considerable support in order to demonstrate learning of concepts and skills
 - Demonstrates limited understanding of concepts, skills, and processes taught
 - Makes frequent major errors when demonstrating concepts or processes



Stem growing leaves

Seed planted in soil

Grade Level Events

We have 2 parties in Kindergarten.

- Winter party on Friday, December 20th, 11:45-12:45
- End of the year party on Monday, June 9th,
 9:00-10:30

"No significant learning can occur without a significant relationship."

~James Comer

3 Hour Early Release Days

We have 7 Mondays where the students will be released at 12:35pm to allow for teacher planning and professional development.

September 23
October 28
November 25
February 24
March 17
April 28
May 19





. FLINT HILL ELEMENTARY SCHOOL

parent teacher association

Please consider joining, if you haven't already!

The PTA supports our school by:

- Classroom Technology
 - Teacher Materials
 - Field Trip Expenses
 - Teacher Training
 - Community Building And so much more!

Questions?

Thank you for coming